



Year Six Class Newsletter
Summer 2026
 Mrs Dowson

Our PE days are: Monday and Tuesday
Our Christian Value this term is HOPE

Homework

Thank you for your support with SATS revision over the Easter holidays! We were so impressed with the uptake and the effort that children put into this! Please continue to encourage them to complete any tasks brought home.



Timings of the school day

8.40am	Playground gate opens Parents/carers say goodbye at the gate and the
8.50am	Playground gate closes and school day begins
3.15pm	Playground gate opens
3.20pm	School day ends, teachers bring children to

Children arriving after the gates have closed must be brought by an adult to the main entrance and a reason given for their lateness. Up to 9.00am this will be marked as 'Late', after 9.10am, this will be marked as 'Unauthorised absence'.

Important Dates

Monday 4 th May	May Bank Holiday
11 th to 14 th May	KS2 SATs
Thursday 14 th May	Postponed Easter disco
Monday 18 th May	Go Well Frisbee Day
Wednesday 20 th May	KS2 Sports Day
25 th to 29 th May	Half term
Monday 8 th June	Year 5 / 6 trip to the Faith Museum, Bishop Auckland
Thursday 11 th June	Durham Leavers' Service – Year 6
Friday 19 th June	Whole school colour run
Monday 22 nd June	Class photographs
Tuesday 7 th July	KS2 SAT results
Wednesday 8 th July	Year 6 Leavers' Service in church with parents/carers
Friday 10 th July	Annual Reports issued
Thursday 16 th July	Year 6 Leavers' Assembly for parents/carers
Friday 17 th July	End of the academic year

RE

In the first half term, our question is: What does it mean if God is holy and loving? We will consider key texts from the Bible and explore the idea that for Christians, getting to know God is like getting to know a person.



In the second half term, What matters most to Humanists and Christians? We will think carefully about actions, sources of authority, values, religious and non-religious worldviews.

Reading

Each day, the children complete a 5-minute read like the tasks in the Easter revision booklet. As time going on, the children are getting faster at reading and digesting the texts and more accurate in their reading comprehension responses.

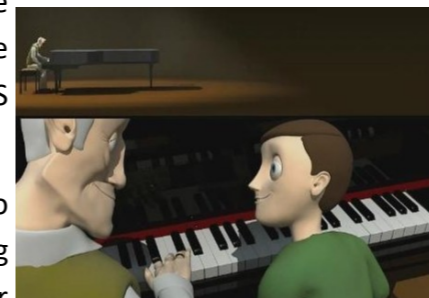
Children will continue to regularly access *Reading Plus* and we will also be looking at past SATS papers, completing these and going through them together. They should be bringing home their 2025 Mock SATS Results soon and their papers which you could look through together at home.



Writing

Since coming back from the Easter holiday, we have putting writing on hold to concentrate on recapping and revising the KS2 curriculum for reading, GPS and maths.

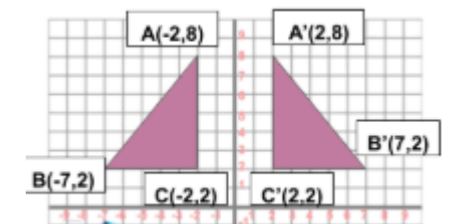
We are looking forward to expanding the children's writing portfolios soon with further work on developing atmosphere in settings and conveying character more effectively through dialogue. We also aim to do a flashback based on the very moving WW2-related animation 'The Piano'.



Maths

Building on their learning from Autumn and Spring Term, the children will explore the following:

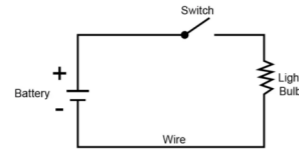
- Shape
- Position and Direction
- Statistics
-



In the second half term, we will finally revisit and consolidate all topics before exploring themed projects and problem solving

Science

After SATS, children will begin exploring electrical circuits. They will be taught about the key components in a circuit, learn how to draw circuit diagrams and explore current, resistance, battery voltage and bulb brightness.



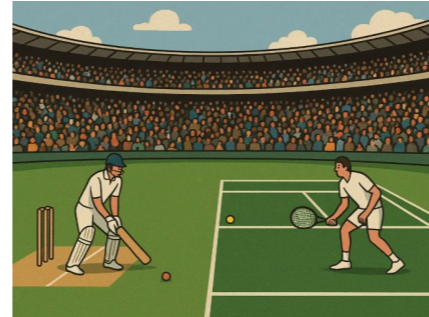
In the second half term, our topic is : Making connections. We will explore the question “Are some sunglasses safer than



others?”, which links to our RSHE topic of sun safety.

PE

As the summer and better weather (touch wood) draw closer, we are excited to get outside more to play cricket and tennis and to participate in a range of athletics events (both track and field).



Geography

Can I carry out an independent fieldwork activity?

We will consider points of interest in our local area before developing an enquiry question. Once we have chosen an enquiry, we will collect data and present our findings.

Key Vocabulary

enquiry data collection route
analyse local environment



History

What was the Sikh Empire?

In this unit, pupils learn key historical words and explore how leaders, beliefs, and important places shaped the past. They use sources to make observations, draw sensible conclusions, and understand why people and events mattered.



Children also learn that history can be interpreted in different ways and explain why some changes are still important today.

Computing

In the first half term, our unit is: programming— variable games. During this unit, we will use Scratch to explore the concept before designing our own game.



In the second half term, our focus remains with programming but changes to sensing movement. This unit will combine all of our KS2 learning. We will use a micro: bit to create our own step counter.

Key Vocabulary

variables code simulation construct design
device

Art and Design / Design Technology

Thank you for your kind donations of denim jeans so far! The children are very much looking forward to their textiles project in which they will create their own bag! They will learn how to cut, fold and join materials using stitches, knots and adding decoration. They will evaluate how well the final product matches the design criteria.



Music

This term, our unit is **Music and Me**. It begins with a focus on inspirational women working in music, and part of Brighter Sound’s pioneering gender equality initiative **Both Sides Now**. Children will explore the concept of ‘identity’ – the various elements that shape us and try out different ways of making their own music, while exploring the work of some of the most influential women in music over the last 100 years.



We will also begin to prepare songs for our leavers’ assembly on 16th July.

French

In this unit pupils will learn the nouns and definite articles/determiners for 10 school subjects in the foreign language. They will also learn how to conjugate the verb “to study”, will be introduced to time and will expand their use of opinions. By the end of the unit pupils will have the knowledge and skills to talk about the subjects they like and dislike at school (along with a justification) and at what time/day they study various subjects. This will enable pupils to create more detailed and personalised responses by the end of the unit. **EDIT!**

By the end of this unit pupils will have the knowledge and skills to present both orally and in written form about where they live and which rooms they have and do not have in their homes in French. This is a unit that focuses on recycling previously learnt grammar, using it with new vocabulary,

RSHE

In the first half term, we will celebrate Pride Month, consider respectful relationships, explore factors affecting our physical health & fitness before learning basic first aid.

In the second half term, we will understand sun & water safety, ways to stay safe, including health & prevention and finally explore adolescence (changing body).

