



# Year Five Class Newsletter Summer 2026

Mrs McTimoney and Mrs Gill

Our PE days are:

Tuesday &  
Friday (swimming)

Our Christian Value this term is

# HOPE



### Timings of the school day

8.40am	Playground gate opens Parents/carers say goodbye at the gate and the
8.50am	Playground gate closes and school day begins
3.15pm	Playground gate opens
3.20pm	School day ends, teachers bring children to

Children arriving after the gates have closed must be brought by an adult to the main entrance and a reason given for their lateness. Up to 9.00am this will be marked as 'Late', after 9.10am, this will be marked as 'Unauthorised absence'.

### Important Dates

More information will be sent home before each event.  
We will always give as much notice as possible if any dates and times have to be changed due to unexpected circumstances.

Monday 4 <sup>th</sup> May	May Bank Holiday
Thursday 14 <sup>th</sup> May	Postponed Easter disco
Monday 18 <sup>th</sup> May	Go Well Frisbee Day
Wednesday 20 <sup>th</sup> May	KS2 Sports Day
25 <sup>th</sup> to 29 <sup>th</sup> May	Half term
Monday 8 <sup>th</sup> June	Year 5 / 6 trip to the Faith Museum, Bishop Auckland
Friday 19 <sup>th</sup> June	Whole school colour run
Monday 22 <sup>nd</sup> June	Class photographs
Thursday 25 <sup>th</sup> June	Whole school transition day
Friday 10 <sup>th</sup> July	Annual Reports issued
Friday 17 <sup>th</sup> July	End of the academic year

### RE



#### What would Jesus do?

WWJD is an acronym that helps Christians consider their actions in terms of how Jesus would act in order to become better disciples. Over the first half of this term we will be asking how WWJD helps Christians live every day life.

#### Why do some people believe in God and some not?

After the half term holiday, we will consider the different views of both religious and non-religious people, and why it

### Reading

Our class text this term will continue to be The Boy at the Back of the Class. We will share this text together and read aloud for pure pleasure.

Class 5 will continue to participate in 3 *Reading Plus* sessions each week. They are progressing well with this in terms of fluency and reading speed.



To further develop comprehension skills, the children will take part in *Comprehension Crushers* sessions with Mrs McTimoney too.

### Writing

We will continue to follow the 'Spelling Shed' scheme and the children can access games related to their new spelling rule/pattern each week online, using their own login details.

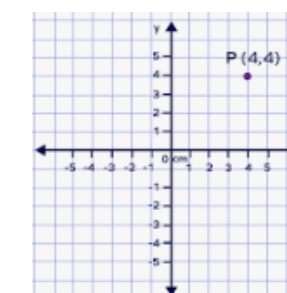
Children will analyse texts learning their key features, they will learn how to write using the key features of these texts before planning, writing and editing their own.

Texts types that children will write include the following: narrative, instruct, biography, discussion, poetry and a first-person recounts.



### Maths

- Shape
- Position and direction
- Decimals
- Negative numbers
- Converting units
- Volume



#### Key Vocabulary

Degrees, angles, protractor, acute, obtuse, reflex, coordinates, symmetry, reflection, translate, horizontal, vertical, complements, decimals, efficient, negative, temperature, kilometres, millimetres, kilograms, millilitres,



Facebook  
<https://www.facebook.com/stmaryscockertonschool>

## Science

### **Unbalanced Forces**

Children will explore a range of forces: gravity, air resistance, water resistance, friction and levels, pulleys and gears.



### **Human Timeline: Birth to Old Age**

We will learn about human development: pre-natal stage, childhood, adolescence, puberty, adulthood and old age.

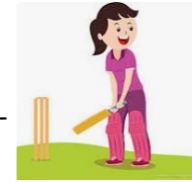


## PE

This term, we will continue with our weekly swimming sessions at the Dolphin Centre as well focussing on cricket skills in school. The children will work on striking, throwing and catching and fielding.

### Key Vocabulary

Backing up, close catch, compete, deep catch, grip, long barrier, momentum, short barrier, short barrier, stance, tactic



## Geography

### *Would you like to live in the desert?*

Children will learn about the characteristics of a desert biome and explore the ways in which deserts in different parts of the world are used.



### Key Vocabulary

barren, sparse, vegetation, mesa, biome,

## History

At the end of this unit of learning, the children should be able to explain where the Vikings came from and why they invaded Britain. They will work on sequencing events according to their significance for groups of people. They will look at and name Viking routes and be able to explain why trade routes were so important. The class will also look at differences between Viking sagas and evaluate the impact of Viking achievements.

### Key Vocabulary

## Computing

### *Databases*

Children will work on paper databases, computer-based databases, use search tools, compare data visually and look at how they are used in real life.



## Design Technology

### *Cooking and Nutrition*

#### *Masterchef Day!*

Over the course of a full day in school, we will look at bolognese in detail from the farm to the fork: explore meat production; research traditional recipes and make changes to them; select ingredients to add nutritional value to a recipe; and prepare and cook the dish—ready to bring apportion home for tea!



## Art and Design

### *Sculpture: Interactive Installation*

The children will learn about installation art, create 3D artwork considering space and scale, construction and how their art communicates an idea.

## Music

### **Dancing in the Street**

This is a music unit based on the famous Motown track from the 1960s Dancing In The Street by Martha And The Vandellas. We will follow an integrated approach to music where games, the dimensions of music (pulse,



## French

### *Au salon de thé (at the tearoom)*

Children will learn the vocabulary and sentence structures needed to perform a roleplay at the end of the unit in which they'll order food and drinks found in a typical French tea room.



## RSHE

*Over the summer term, we will look at the following topics in our RSHE lessons:*

**Summer 1:** Physical health and fitness, respectful relationships, Pride Month and basic first aid.

**Summer 2:** Sun safety, health and prevention and changes to the adolescent body and water safety.

