



**Year Four Class Newsletter**  
**Spring 2026**  
**Miss Wheatley**

**Our PE days are: Our Christian Value this term is**  
**Wednesday**  
**Thursday**



**Homework**

Please look at your child's **Home Learning book** and **Reading Record** for ways to support their education—this includes our minimum expectations



**Timings of the school day**

8.40am	Playground gate opens Parents/carers say goodbye at the gate and the children go straight in to school
8.50am	Playground gate closes and school day begins
3.15pm	Playground gate opens
3.20pm	School day ends, teachers bring children to playground to be collected

Children arriving after the gates have closed must be brought by an adult to the main entrance and a reason given for their lateness. Up to 9.00am this will be marked as 'Late', after 9.10am, this will be marked as 'Unauthorised absence'.

**Important Dates**

*More information will be sent home before each event. We will always give as much notice as possible if any dates and times have to be changed due to unexpected circumstances.*

Monday 4 <sup>th</sup> May	May Bank Holiday
Thursday 14 <sup>th</sup> May	Postponed Easter disco
Monday 18 <sup>th</sup> May	Go Well Frisbee Day
Wednesday 20 <sup>th</sup> May	KS2 Sports Day
25 <sup>th</sup> to 29 <sup>th</sup> May	Half term
Friday 19 <sup>th</sup> June	Whole school colour run
Monday 22 <sup>nd</sup> June	Class photographs
Thursday 25 <sup>th</sup> June	Whole school transition day
Wednesday 8 <sup>th</sup> July	Year 4 trip to Tees Cottage Pumping Station
Friday 10 <sup>th</sup> July	Annual Reports issued
Friday 17 <sup>th</sup> July	End of the academic year

**RE**

This term in RE, we are looking at 2 big questions:

**What is Trinity and why is it important to Christians?**

Christians believe in God as Father, Son and Holy Spirit—this term, we will look at different ways Christians represent this belief in art, and also how the Trinity is a key part of baptism.



**How and why do people mark significant events in life?**

In this unit, we will look at a number of different faiths and beliefs, including people who do not follow a religion and how major milestones are marked.

**Reading**

**Reading**

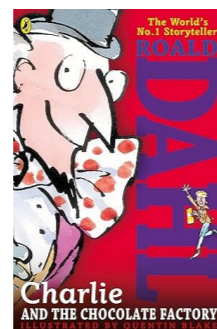


We expect children to read daily at home, and we will monitor their reading and offer support if they are struggling.

The children can also access our school library for a book of their choice, and also choose a library book from Cockerton Library as part of our regular school visits.

Pupils in Year 4 will have a daily whole class reading session. In these lessons children will develop their fluency and comprehension skills.

Whole Class Text: Charlie and the Chocolate Factory by Roald Dahl



**Writing**

**Writing**

We will continue to follow the 'Spelling Shed' scheme and the children can access games related to their new spelling rule/pattern each week online, using their own login details.

**Writing**

This term we will continue to focus on grammar and punctuation, using Grammarsaurus. We will be looking at how sentences are structured, different components of a sentence and understanding how we can use this to improve our writing.

Linking to the class text and South America, the children will study the features of various forms of text and complete their own writing in these different genres to entertain, report, persuade, explain and to inform:

- Narrative, Non chronological report, Letters, Adverts

**Maths**

The children will take the Year Four Multiplication Tables Check during the week beginning 1st June.



During the Summer term, we will be extending our Maths skills!

Learning about: Decimals, Money, Time, Shape, Statistics, Position and Direction.

It is vital that pupils learn their multiplication tables. This can be achieved by rote learning, playing games like times table bingo/pairs, singing songs, writing them out, being asked questions randomly, Times table rockstars etc.



Facebook  
<https://www.facebook.com/stmaryscockertonschool>

## Science

This term in science we will be learning about;

Living things: Classification and changing habitats

-Exploring ways to group living things, the children create classification keys, study how habitats change over time and human impacts on habitats.

Making connections: How does the flow of liquids compare?

- Exploring the relationship between viscosity and the flow of liquids through experiments, the children analyse, draw conclusions...



## PE

This term in PE we will be looking at **Outdoor Adventure Activities**. These cover a range of skills, but focus in team work and collaboration and problem solving—skills that are essential for adventures!

We will also be hoping for good weather as we use the outdoor space in school to practice **ATHLETICS!** We will be developing stamina and skills across a range of athletic activities, looking at fitness and coordination.



## Geography

Out unit this term is 'What are rivers and how are they used?'

Pupils will learn about rivers; their place in the water cycle, the name and location of major rivers and how rivers are used.

### Key Vocabulary

Condensation	delta	estuary
evaporation	flooding	floodplain
	ground water,	irrigation
leisure	meander	oxbow lake
percolation	precipitation	



## History

Our unit this term is 'How did the achievements of the ancient Maya impact their society and beyond?'

In this unit pupils will learn through observation and analysis of artefacts, children scrutinise Maya settlement strategies in rainforests, study the beliefs of the Mayan, look at how Maya reflect world beliefs in inventions, what the remains tell us about ancient Maya cities and what caused the decline of the ancient Maya cities.



## Computing

This term we will be using the programming tool Scratch. We will focus on creating and moving shapes, before we move on to design simple games.

This is a free-to-use piece of software, available online at <https://scratch.mit.edu/> and is a fantastic introduction into the world of computer programming!



## Art and Design

Children will work on craft and design. Pupils will be able to:

- Create drawings that replicate a selected image.
- Select imagery and colours to create a mood board with a defined theme and colour palette.
- Understand the work of William Morris, using subject vocabulary to describe his work and style.
- Create a pattern using their drawing, taking inspiration from mood boards and initial research to develop it.



## Music

### Blackbird

A Beatles classic! Using this class song, we will look at emotions, and how they can be expressed through music—the message of the song, with the beautiful melody is about empowerment of minority people, is about being set free. Then towards the end of the term, we will look back at what we have learned over the year, revisit some of the skills and ideas, and combine into a class showcase!



## French

### Ma Famille

In this unit, we will learn the vocabulary to be able to describe our own families. This will help when we are extending our knowledge and understanding to describe ourselves, building on our skills to describe our name, age, where we live and how we are feeling.

### Le Vetements

Clothes! In the second half of the term we will learn vocabulary to describe our clothing and clothing for special occasions or jobs. Essential for shopping in Paris!



## RSHE

This term focusses on our health and safety—we will be learning some basic rules and routines of first aid, as well as different ways to keep ourselves safe in different situations. We will also be looking at bodily changes, particularly linked to changes from child to adolescent through puberty.

We will also be celebrating Pride month in June! This focus on acceptance, equality and love for everyone is a joyous part of the year!

