



Year Three Class Newsletter Summer 2026

Mrs Davison and Mrs Nicholson

Our PE days are: Our Christian Value this term is

Wednesday
Thursday



Homework

Please look at your child's **Home Learning book** and **Reading Record** for ways to support their education—this includes our minimum expectations.



Timings of the school day

8.40am	Playground gate opens Parents/carers say goodbye at the gate and the
8.50am	Playground gate closes and school day begins
3.15pm	Playground gate opens
3.20pm	School day ends, teachers bring children to

Children arriving after the gates have closed must be brought by an adult to the main entrance and a reason given for their lateness. Up to 9.00am this will be marked as 'Late', after 9.10am, this will be marked as 'Unauthorised absence'.

Important Dates

More information will be sent home before each event. We will always give as much notice as possible if any dates and times have to be changed due to unexpected circumstances.

Monday 4 th May	May Bank Holiday
Wednesday 6 th May	Class 3 trip to Preston Park
Thursday 14 th May	Postponed Easter disco
Monday 18 th May	Go Well Frisbee Day
Wednesday 20 th May	KS2 Sports Day
25 th to 29 th May	Half term
Friday 19 th June	Whole school colour run
Monday 22 nd June	Class photographs
Thursday 25 th June	Whole school transition day
Friday 10 th July	Annual Reports issued
Friday 17 th July	End of the academic year

Religious Education (RE)



When Jesus left, what next?

Beginning with Jesus' ascension into heaven, the class will follow the journey of the disciples as they meet their friend, Jesus again and when they encounter the holy spirit. They will explore what the celebration of Pentecost means to Christians and look at symbols of the holy spirit.

How and why do people try to make the world a better place?

Class 3 will find out about how Jewish, Christian, Muslim, and non-religious people try to care for the world .

Key Vocabulary

follow	disciple	God	ascension	reincarnation
symbol	Pentecost	Holy spirit	Tikkun Olam	steward
zakat	salvation	Golden Rule	Humanist	stewardship

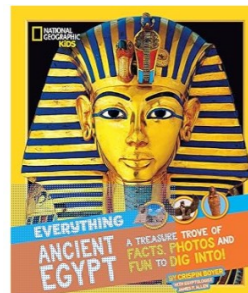
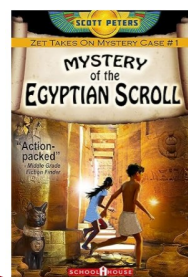
Reading

Each week, the children will continue to work on our Comprehension Crusher reading activities to further develop reading and comprehension skills.

Reading focuses this term will continue to include the use of inference to decode the intended meaning of a phrase or sentence. The class will look closely at the layout of different texts and how to identify the meaning of unknown words within the context of the rest of the sentence.

Word recognition and reading speed is essential in all lessons so daily reading remains an important part of our day and should be encouraged at home too.

Class texts will include:



Writing

Linked to a range of topical texts, the children will consider the purpose of writing to entertain, inform, recount and explain.

From this, the children will complete their own writing in the following genres: narratives, letters, non-chronological reports and reviews.

Daily handwriting and spelling sessions will continue to help the children build speed and accuracy in their independent writing.



Maths

Mainly following White Rose Maths, the children will to focus on:

Fractions– finding fractions of amounts.

Money– adding and subtracting different denominations and finding equivalent amounts.



Time– telling the time to one minute including reading Roman Numerals.

Shape– Recognising and drawing both 2D and 3D shapes.

Statistics– interpret data including pictograms and bar charts.

Key Vocabulary

numerator	denominator	non-unit	unit fraction	hours
horizontal	Roman numerals	millimetre	angles	minutes

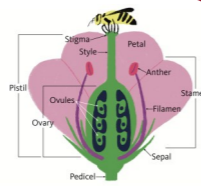


Facebook
<https://www.facebook.com/stmaryscockertonschool>

Science

Plant reproduction

Using scientific language, the class will create a life cycle of a plant to explain each stage e.g. germination, growing/flowering, pollination, fertilisation, seed formation and seed dispersal. They will discover the vital role that pollinators, like insects, play in our food production and find out about the life cycle of flowering plants.



Making Connections

In ancient times, records show that measurements were taken using different parts of the body. The children will recall their knowledge of measurements to look for patterns when measuring their handspan and other parts of their body before answering the question: Does handspan affect grip strength?

History

In the second half term, Class 3 will study the ancient Egyptians to learn about achievements of ancient civilisations and how these contributed to the development of technology, culture and science. They will explore the social hierarchy of this period in time and discover more about some of the 1500 gods and goddesses worshiped by the Egyptians as well as some significant ancient Egyptian beliefs including mummification and the afterlife.



Key Vocabulary

civilisation	afterlife	immortal	mummification	preserve
River Nile	AD	BCE	Sarcophagus	civilisation

Music

This term, Class 3 will continue to have weekly Ukulele lessons with Miss Howard. Class 3 are really getting to grips with following a beat and finding chords as they play catchy songs like 'Hit the road Jack', 'Put the lime in the coconut' and 'The sailor went to sea'.



PE

Tennis



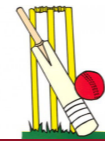
Pupils will develop racket control, rallying skills, they will practice returning a ball and they will learn how to score points.

Athletics

Pupils will develop sprinting, jumping and throwing skills.

Cricket

Pupils will develop batting, fielding and bowling techniques and learn to follow rules carefully.



Computing

The first unit of the term is 'Programming—sequencing sound'. The children will explore the concept of sequencing in programming through Scratch. This will begin with an introduction to the programming environment and the children will be introduced to a selection of motion, sound and event blocks which they will use to create their own programs, featuring sequences. The final project is to make a representation of a piano.

In the second half term, the focus will be on 'Programming—Events and Actions'. This unit explores the links between events and actions, while consolidating prior learning relating to sequencing. The children will begin by moving a sprite in four directions (up, down, left, and right). They will then explore movement within the context of a maze, using design to choose an appropriately sized sprite. This unit also introduces programming extensions.



Geography

In the first half term, the children will continue to look at OS maps to consider how land is used in different ways when comparing villages, towns and cities. They should already be able to locate some geographical regions in the UK and will observe some similarities and differences between land use and features in New Delhi and our local area. Building on their previous learning, the children will be encouraged to identify some human and physical features in New Delhi.

agriculture	region	residential	transportation	county
commercial	residential	Recreational	settlement	facilities

Art and Design / Design Technology

This half term, Class 3 will explore and create Ancient Egyptian art. The children will learn how to apply some of the styles, patterns, and techniques of Ancient Egyptian art through lessons that include designing scrolls and making paper.



Design Technology

In the second half term, Class 3 will explore pneumatic systems and design and create a pneumatic toy.



French

In French, Class 3 will learn will learn 10 familiar activities that they are able or are not able to do in French. This is one of the first units introducing the negative form, allowing the children to build more interesting and complex sentences including the option of using conjunctions



RSHE

The focus this term will be on 'Economic Wellbeing'. Within this unit of work, the children will describe how different payment methods may be used in given scenarios and begin to understand why specific payment methods might be more beneficial. They will learn what a budget is and how we can benefit from budgeting. In addition, the children will consider the impact that our spending choices can have on others and the environment. We will explore a wide range of jobs that are available and begin to recognise that skills and interests lead people to certain jobs. We

