



Year Two Class Newsletter
Spring 2026
 Mrs Mason and Mrs Nicholson

Our PE days are: Our Christian Value this term is
 Tuesday and **HOPE**
 Friday

Homework

Please look at your child's **Home Learning book** and **Reading Record** for ways to support their education—this includes our minimum expectations.



Timings of the school day

8.40am	Playground gate opens Parents/carers say goodbye at the gate and the
8.50am	Playground gate closes and school day begins
3.15pm	Playground gate opens
3.20pm	School day ends, teachers bring children to

Children arriving after the gates have closed must be brought by an adult to the main entrance and a reason given for their lateness. Up to 9.00am this will be marked as 'Late', after 9.10am, this will be marked as 'Unauthorised absence'.

Important Dates

More information will be sent home before each event. We will always give as much notice as possible if any dates and times have to be changed due to unexpected circumstances.

Monday 4 th May	May Bank Holiday
Thursday 14 th May	Postponed Easter disco
Monday 18 th May	Go Well Frisbee Day
Tuesday 19 th May	Rec/KS1 Sports Day
25 th to 29 th May	Half term
2 nd June	Year 2 trip to Hardwick Park
Friday 19 th June	Whole school colour run
Monday 22 nd June	Class photographs
Thursday 25 th June	Whole school transition day
Friday 10 th July	Annual Reports issued
Friday 17 th July	End of the academic year

Religious Education (RE)



In RE lessons, the children will explore the questions 'What is the Good News that Jesus brings?' this will be over the full term and split into two parts. We will look at the Gospels and the ideas that Jesus taught.

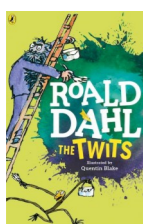
Key Vocabulary

God, Bible, beliefs, Christian, religion, parable, love, forgiveness, kind, fair, worship
 world, planet, create, creation, nature, unique, different, friend, friendship, important, care, caring, serving, belief, religious beliefs, ethical beliefs

Phonics/Reading

Reading

Some children will continue to have a daily phonics lesson following the Read Write Inc (RWI) scheme. Most of the class is now reading 'Comprehension Crusher' texts and focusing on comprehension skills.



We will also use wonderful texts for some whole class reading. We have started the Twits and the children are really enjoying this so far



Grammarsaurus

Writing

We will continue to follow the 'Spelling Shed' scheme and the children can access games related to their new spelling rule/pattern each week online, using their own login details.

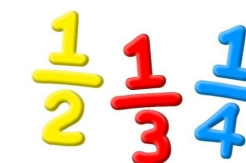


Our daily spelling and reading lesson will be followed by an English lesson to develop spelling, grammar and punctuation skills. This will lead into a writing piece of length. Some of the writing genres will include narratives, poetry and non-fiction. A focus this term will be adventure stories, non chronological reports in the form of a leaflet and a biography.



Maths

Our maths this term will include fractions. We will also work on time, statistics, position and direction.



Key Vocabulary

Equal, part, whole, unit fractions, non-unit fractions, half, halves, quarters, thirds, second, hour, minute, o'clock, half past, quarter past, quarter to, intervals, pictogram, graph, chart, frequency, tally, total, compare, more, less, find the difference.



Facebook
<https://www.facebook.com/stmaryscockertonschool>

Science

In science, we will learn about we will learn about plants and investigate what they need to live and grow healthily. The children will have opportunities to observe and describe how seeds/bulbs grow into mature plants.

Key Vocabulary

seed, bulb, plant, stem, roots, leaves, petals, flower, germinate, grow, develop, mature, nutrients, conditions



PE

We will cover 4 different areas including athletics where pupils will develop running at different speeds, jumping and throwing. Fitness where children will develop agility, balance and co-ordination.

In the second half term e will also focus on team building and striking and field event.

Key vocabulary

Overarm, aim, distance, height, sprint, jog, take off, far, jump, landing



Geography

‘Wat is it like to live by the coast?’ Can you identify and locate some seas and oceans and define what a coast is? Can you identify geographical features within the UK and, in particular, physical features of coasts? We will carry out some fieldwork and consider how we can look after natural habitats.



Key Vocabulary

map, aerial map, aerial photograph, fieldwork, observe,

History



The children will begin to understand more about what a monarch is and why coronations take place. They will learn how

William the Conqueror became king as well as how castles were built, identifying key features that would be effective when defending against attack.

Key Vocabulary

monarchy, crowning, coronation, government, Head of State.

Computing

In the summer term, we will be programming a robot and working on programming quizzes.

Key Vocabulary

Instructions, programming, sequence, algorithm, prediction, test, debug

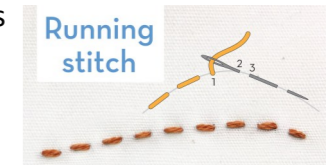


Art and Design

The Art unit is called ‘Map it out’ and it focuses on teaching children to explore and create maps through various art forms, including drawing, working in relief, printmaking, and designing stained glass.

Design and Technology

In DT, we will be exploring different examples of textiles and learning a simple running stitch. This will then be developed into small monster puppets.



Music

In music we will be looking at two different units ‘friendship song’ and ‘Reflect, rewind and replay’.

These units both incorporate keeping in time, building rhythm and keeping a beat. There are also songs to lean and perform to each other too. We will get the chance to try and play along on the glockenspiel too.



French



In French we will be focusing on the topic ‘Seasons’. In this unit pupils will learn the vocabulary for the four seasons . Pupils will have the

opportunity to also learn a key phrase for each season in the foreign language. Each lesson will be accompanied by a song that pupils will be encouraged to actively participate in.

RSHE

In RSHE, we will explore respectful relationships, physical health and fitness, keeping safe and healthy and our changing bodies.

