



Year One Class Newsletter

Spring 2026

Mrs Atkins

Our PE days are:

Thursday

Friday

Our Christian Value this term is

HOPE

Homework

Please look at your child's Home Learning book and Reading Record for ways to support their education—this includes our minimum expectations.



Timings of the school day

Table with 2 columns: Time and Event. Rows include 8.40am (Playground gate opens), 8.50am (Playground gate closes), 3.15pm (Playground gate opens), and 3.20pm (School day ends).

Children arriving after the gates have closed must be brought by an adult to the main entrance and a reason given for their lateness.

Important Dates

More information will be sent home before each event. We will always give as much notice as possible if any dates and times have to be changed due to unexpected circumstances.

Calendar table listing dates from Monday 4th May to Friday 17th July with corresponding events like May Bank Holiday, Easter disco, and Half term.

RE

RE

Who do Christians say made the world?

Linking to the 'Creation' part of the 'Big Story', Class 1 will discover that Christians believe that God created the world and they have a duty to look after it.

What makes some places sacred to believers?

Throughout the final summer term, the children will learn about different places of worship across a range of world religions.

Key Vocabulary

creation, God, light, dark, day, night, sea, land, animals, people, church, synagogue and gurdwara

Reading

Reading

The children will take the Key Stage 1 Phonic Screening Check during the week beginning 8th June. To support your child as they prepare for the check, you will find additional reading material with a word reading focus inside your child's home learning book in the coming weeks.



Writing

Continuing with their Curious Quest adventure, Class 1 will enjoy discovering new favourites as we share many engaging texts and meet much-loved or despised characters.



Maths

In the Summer Term Class 1 will be developing their length and mass knowledge. They will be using vocabulary such as longer, shorter, taller, heavier and lighter.

Key Vocabulary

length, taller, shorter, longer, heavier, lighter, sharing, groups, equal, place value, time, hour, minute, second, part of, fraction and whole



Facebook

https://www.facebook.com/stmaryscockertonschool

Science

Introduction to plants

Children will begin to identify and name the basic structure of a variety of common flowering plants: roots, stem, flower and leaves. They will identify and begin to name some common wild and garden plants while watching the progress of their own mangetout plant. The children will be finding out the difference between deciduous and evergreen trees and will conduct an investigation exploring what plants need to survive.

PE

Over the Summer Term, the children will be completing a number of activities to develop their athletic skills such as running for speed, running for distance and demonstrate different jumping skills for height and distance. Along side this, children will be developing their stamina and working on their breathing techniques.

Key Vocabulary

compete, faster, slower, jogging, higher, stronger, jump, relay and baton

Geography

What is it like to live in Shanghai?

In Geography, Class 1 will find out what is in their local area before identifying where China is on the world map. Following this, they will find out what it is like to live in Shanghai. Finally they will compare this to Cockerton and Darlington.

Key Vocabulary

continent, country, human feature, map, different, directional language e.g. near, far, next to, behind, etc. key ,physical feature, similar and symbol

History

How have explorers changed the world?

Class 1 will be finding out what an explorer is, where have they travelled and how exploration has changed. They will focus on two explorers Christopher Columbus and Mathew Henderson to find out who they were and where they went exploring.

Key Vocabulary

Achievement, beyond living memory, coat of arms, determination, discovery, equipment, event, exploration, explorer, historical significance, living memory, North Pole, past and present

Computing

Programming animation

In this unit, Class 1 will be using the ScratchJr programme to change backgrounds and move the position of a 'sprite' character.

Technology around us

Class 1 will develop their understanding of technology and how it can help them in their everyday lives. They will start to become familiar with the different components of a computer by developing their keyboard and mouse skills.

Art and Design / Design Technology

In art for this term Class 1 will recognise that art can be made in different ways. They will be measuring, arranging and fixing materials. They will explore plaiting, threading and knotting techniques and finally learn how to weave.

Textiles

The children will be using the 'joining technique' by connecting two pieces of material together using glue. They will be challenged to use a template and scissors to cut two similar pieces of fabric from felt.

Music

In music the children have a new topic 'Your Imagination' where they will be able to create their own pieces to fit a style of music.

The song choices for this topic include 'supercalifragilisticexpialidocious' and 'A Whole New World'. In the second half term the topic is 'Reflect, Rewind and Replay.' children will listen to and appraise classical music, play instruments within songs, look at composition and share and perform their learning.



French

In the Jungle

In this unit pupils will learn 7 jungle animals. Each lesson will be accompanied by a song that pupils will be encouraged to actively participate in. The children will learn the names of an elephant, giraffe, hippopotamus, monkey, cheetah, lion and snake alongside the determiner e.g. le, la, l' or les.



RSHE

This term in RSHE Class 1 will explore the theme, 'being safe' which will include sun and water safety as well as learning about appropriate touch and that some parts of the body are private.

Following this, the boys and girls will also learn some basic first aid, like who to call in an emergency and what is classed as an emergency.

We will continue to explore ways to stay healthy including identifying people who can help with this e.g. doctor, nurse, dentist etc.