



Year Six Class Newsletter

Spring 2026

Mrs Dowson

Our PE days are: Our Christian Value this term is

Monday and Tuesday

FORGIVENESS

Homework

Please look at your child's Home Learning book and Reading Record for ways to support their education—this includes our minimum expectations



Behaviour

Our school rules are to be safe, to be respectful and to be ready so that everyone feels accepted and valued within a calm and positive environment where we solve problems together. We award House Team Points to reward children for going 'above and beyond' in any aspect of school life. These are counted, announced and celebrated every Friday in our House Team Assembly.

If a child's behaviour falls below our expectations they will work through a series of stepped boundaries:

1. Redirection
2. Reminder
3. Yellow Card
4. Red Card
5. Follow Up

We will always contact parents and carers if a child's behaviour is causing concern and ALWAYS if it extreme such as physical aggression, verbal abuse or bullying.

More information will be sent home before each event

Wednesday 21st January 9.15am	Class 6 assembly for their parents/carers to mark Martin Luther King Day
Thursday 19th February	Lunar New Year lunch
Friday 20th February	End of the 1st half of the Spring Term
Monday 2nd March	Beginning of the 2nd half of the Spring Term
Thursday 5th March	World Book Day
Friday 20th March	Red Nose Day
Tuesday 24th and Wednesday 25th March	Parents' / Carers' Evenings
Thursday 26th March	Egg decorating competition Easter Discos
Wednesday 1st April	End of the Spring Term
Monday 20th April	Beginning of the Summer Term

RE

In the first half term, our question is: What does it mean for a Jewish person to follow God? This is a great opportunity to explore another faith and look at the links with Christianity.



In the second half term, we will consider: What



difference does the resurrection make for Christians?

Reading

The children are responding really well to Reading Plus and we continue to access this to improve our fluency, speed and comprehension skills.



Through *Comprehension Crusher*, children will be exposed to a range of fiction and non-fiction text types and develop their reading stamina and comprehension skills further.



In preparation for the KS2 SATS, children will complete some practice papers to familiarise them with the layout, style and conditions of these assessments.

Writing

Children will be working on handwriting, spelling, grammar and composition skills. Each child has individual writing targets to support their development. Over the term, we aim to look at the following:

Persuasion: Travel piece based on a chosen city of the USA.

Newspaper Report: The death of Martin Luther King Jr.

Poetry: Linked to WW2.

Narrative: Inspired by the animation *The Piano*.

Explanation Texts: What caused WW2?

It is **essential** that children work on their Spelling Shed tasks at home as well as any grammar homework—these will support them in their preparation for the GPS SATS paper.

Maths

Building on their learning from Autumn Term, the children will explore:



Converting measures (carried on from autumn)

Ratio, Algebra, Decimals,

Fractions, decimals and percentages,

Area, perimeter and volume & Statistics

Key Vocabulary

Equivalent

Proportion

Formulae

Substitution

Multiplicative

Additive

Expression

Integer



Science

In the first half term, our topic is: **Evolution and Inheritance.**

In this unit we will be looking at variation before looking at evidence of evolution and the theory behind it.



In the second half term, our topic is :
Circuits, batteries and switches.

In this unit we will be: looking at the different components and how these are represented using symbols.



PE

In the first half of the spring term, children will do **dance** with specialist teacher Debbie Harbin and will work on Project-D. Following this, they will be doing **football.**



After February half-term PE lessons will focus on **dodgeball** and **netball.**

Geography

Where does our Energy come from?

We will discuss different energy sources and whether they are renewable or non-renewable and the impact this has on our world.

Key Vocabulary

Crude oil biofuel hydropower
geothermal solar fossil fuel
consumption emissions nuclear



History

What was the impact of WWII on the people of Britain?

To explore this topic, we will look at a timeline of events from World War Two. We will delve deeper into key events to improve our knowledge and understanding before questioning the impact this had on people's lives.



Key Vocabulary

accuracy appeasement Operation Sea Lion evacuation
Battle of Britain The Blitz bias propaganda reliability

Computing

In the first half term, the children will explore webpage creation. The children will discuss how to make a webpage attractive and popular before learning how to hyperlink and the rules of copyright.



In the second half term, our unit of work is an introduction to spreadsheets! The children will begin by collecting data and then learn how to input this into a spreadsheet and use the formulae to create results.

Art and Design / Design Technology



editing.

Photography: Children will work on photographic techniques in art. They will apply digital photography to art design, create photo montages and enhance their skills in composition and

Carried on from autumn-Our design technology topic is: **Playgrounds (structures)**-This unit enables the pupils to design playgrounds then create scaled-down models of these using a variety of materials to reinforce



Music

In the first half term, our unit focuses on Benjamin Britten's Friday Afternoons: A New Year Carol. We will learn about his life and compare his works before learning to perform the song.



In the second half term, our unit is based around You've got a Friend by Carole King. We will learn to perform the song, with and without the use of instruments and have a go at creating our own song about friendship.

French



Children are continuing to work on the *As-tu un animal?* unit for the first couple of weeks before moving on to Les vêtements (clothes) and then beginning to look at vocabulary related to the weather.



il fait beau



il fait mauvais



RSHE

We will be thinking about online relationships and internet safety. We will cover respectful behaviour online, discuss peer pressure and where to report issues if they arise.

We will also be thinking about age restrictions and why they are in place, including appropriate content.

