



**Year Five Class Newsletter**  
**Spring 2026**  
 Mrs McTimoney and Mrs Gill

**Our PE days are: Tuesday and Friday**  
**Our Christian Value this term is**



**Homework**

Please look at your child's **Home Learning book** and **Reading Record** for ways to support their education—this includes our minimum expectations



**Behaviour**

Our school rules are to be safe, to be respectful and to be ready so that everyone feels accepted and valued within a calm and positive environment where we solve problems together. We award House Team Points to reward children for going 'above and beyond' in any aspect of school life. These are counted, announced and celebrated every Friday in our House Team Assembly.

If a child's behaviour falls below our expectations they will work through a series of stepped boundaries:

1. Redirection
2. Reminder
3. Yellow Card
4. Red Card
5. Follow Up

We will always contact parents and carers if a child's behaviour is causing concern and ALWAYS if it extreme such as physical aggression, verbal abuse or bullying.

*More information will be sent home before each event*

Thursday 19th February	Lunar New Year lunch
Friday 20th February	End of the 1st half of the Spring Term
Monday 2nd March	Beginning of the 2nd half of the Spring Term
Thursday 5th March	World Book Day
Friday 20th March	Red Nose Day
Tuesday 24th March	Class 5 World Water Day assembly for their parents and carers
Tuesday 24th and Wednesday 25th March	Parents' / Carers' Evenings
Thursday 26th March	Egg decorating competition Easter Discos
<b>Wednesday 1st April</b>	<b>End of the Spring Term</b>
Monday 20th April	Beginning of the Summer Term

**RE**

In the first half of the term, we will explore the Big Question 'For Christians, how can following God bring freedom and justice?' This unit looks at the People of God, particularly the story of Moses, where God's people were freed from slavery.



In the second half term we will continue looking at the Christian faith, considering the Big Question 'What do Christians believe Jesus did to save human beings?' The focus of this unit is understanding the core Christian message of Salvation

**Reading**



The children have made a great start on their *Reading Plus* journey and are really enthusiastic to take part in these sessions. Each session, they read texts that are personalised to their word recognition, vocabulary and comprehension level.

Children complete *Comprehension Crushers* tasks twice each week to develop their stamina with more substantial texts. There will be opportunities each half term to visit Cockerton Library and select a book for pure enjoyment too.



It is really important that the children read regularly outside of school too and complete reading homework when set.



**Writing**

**Spelling:** Please encourage your child to complete *Spelling Shed* tasks each week to support work in class:-fer, silent letters, Y5/6 challenge words, ie after c, ough and homophones.



**Grammar:** Commas, brackets and dashes, subordinate clauses in different sentence positions, adverbials in different sentence positions including relative clauses, modal verbs and adverbs of possibility, apostrophes for singular/plural possession and for omission, coordinating and subordinating conjunctions and accurately punctuated dialogue.

**Purposes for writing :** To inform, to persuade, to entertain, to report and to explain

**Text types:** Informal letters, travel brochures, science fiction stories, newspaper report, explanation text and Greek myths

**Maths**

Building on their learning from Autumn Term, the children will explore:

- \*Formal methods of multiplication and division
- \*Fractions (multiplying them and finding fractions of amounts)
- \*Decimals and percentages
- \*Perimeter and area
- \*Statistics



**Key Vocabulary**

Multiplication, division, strategy, method, unit/ non-unit fraction, integer, quantity, operators, equivalent, decimal, percentages, decimal place, thousandths, perimeter, area, polygon, compound shape, rectilinear, interpret, timetable and line graphs

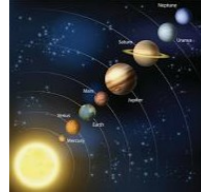


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## Science

In the first half term, our topic is: **Earth and Space**

In this unit we will be exploring the movement of celestial bodies in the Solar System, the children learn about the Earth, other planets and the Moon, discover how the Earth's rotation causes night and day, understand how sundials work and investigate satellite uses and the issue of space junk.



In the second half term, our topic is : **Life Cycles and Reproduction**. In this unit we will be Comparing the life cycles of plants, mammals, birds, amphibians and insects, the children investigate asexual reproduction in plants and compare sexual and asexual reproduction.

## PE

Our PE days have changed this term as we are going swimming at the Dolphin Centre on Friday afternoons. This is a really exciting experience for the children, and an important life skill to keep us safe in and around water.



In our other PE lesson on a Tuesday will focus on Netball skills and further developing gymnastics.

## Geography

### Why do oceans matter?

This half term, we'll look at the water cycle and how oceans are used for human activity. We will consider links between the ocean and the world's climates/temperature. Children will learn about ways to protect the oceans and the barrier reefs.



### Key Vocabulary

Atmosphere, biodegradable, buffer, coral bleaching, reef, disposable, ecology, ecosystem, erosion, geology, habitat, human footprint, microplastics, natural disasters, renewable energy, species

## History

### What did the Greeks ever do for us?

Children will: describe the features of Ancient Greece, identify key periods in Greek ancient civilisation, learn about Greek gods, understand different types of democracy, compare Sparta and Athens, understand a little about Greek philosophy and consider the legacies left behind by this civilisation!



### Key Vocabulary

Assembly, constitutional monarchy, democracy, direct democracy, ethics, government, period, philosophy, oligarchy and representative democracy.

## Computing

In the first half term, we will be creating vector drawing.  
In the second half term, the children will explore creating media video production.



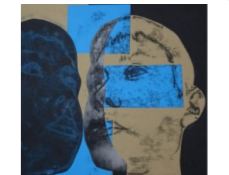
### Key Vocabulary

Vector, resize, rotate, modify, video, audio, camera, talking head, panning, close up, video camera, microphone, lens, close up, mid range, long shot, moving subject, side by side, high angle, low angle, normal angle, storyboard, filming, review , import, split, trim, clip, edit, reshoot, delete, trim, reorder, export, evaluate, share.

## Art and Design

Our topic is: **Portraits**

Throughout this unit, children will work with paint and mixed media. Investigating self-portraits by a range of artists, children use photographs of themselves as a starting point for developing their own unique self-portraits in mixed-media. They will create poem portraits, combine materials for effect when creating self-portraits and experiment with different materials and techniques.



### Key Vocabulary

Composition, collage, evaluate, texture, monoprint, printmaking, mixed media, continuous line drawing and paint wash.

## Music

In the first half term, our music lessons are linked to Adele's version of *Make me feel your love*. Children will sing, play, improvise and compose.

In the second half term, our unit is based around *The Fresh Prince of Bel-Air* - games, the interrelated dimensions of music (pulse, rhythm, pitch etc.), singing and playing instruments are all linked in this fun-packed unit.



## French

In the first half term, the children will be learning how to introduce themselves in the unit *Presenting Myself*.

In the second half term , the lessons will focus on family members and children will learn how to talk about their family.



## RSHE

**Online Relationships:** Children will discuss strategies to respond to pressure from friends and consider how to assess the risk of different online 'challenges' and 'dares'. They will learn how to recognise and respond to pressure from others to do something unsafe or that makes them feel worried or uncomfortable and how to get advice and report concerns about personal safety.

**Internet Safety and Harms :** We will look at the risks of social media and the importance of their age restrictions and regulations. We will discuss how images are altered online to portray people in certain ways which can promote negative stereotypes. Children start to recognise biased and altered information online and treat this with caution.