



Year Four Class Newsletter
Spring 2026
 Mrs Nicholson/Miss Wheatley

Our PE days are: **Wednesday**
Thursday
Our Christian Value this term is
FORGIVENESS

Homework

Please look at your child's **Home Learning book** and **Reading Record** for ways to support their education—this includes our minimum expectations



Behaviour

Our school rules are to be safe, to be respectful and to be ready so that everyone feels accepted and valued within a calm and positive environment where we solve problems together. We award House Team Points to reward children for going 'above and beyond' in any aspect of school life. These are counted, announced and celebrated every Friday in our House Team Assembly. If a child's behaviour falls below our expectations they will work through a series of stepped boundaries:

1. Redirection
2. Reminder
3. Yellow Card
4. Red Card
5. Follow Up

We will always contact parents and carers if a child's behaviour is causing concern and ALWAYS if it extreme such as physical aggression, verbal abuse or bullying.

Key Dates

Thursday 19th February	Lunar New Year lunch
Friday 20th February	End of the 1st half of the Spring Term
Monday 2nd March	Beginning of the 2nd half of the Spring Term
Thursday 5th March	World Book Day
Friday 20th March	Red Nose Day
Tuesday 24th and Wednesday 25th March	Parents' / Carers' Evenings
Thursday 26th March	Egg decorating competition Easter Discos
Wednesday 1st April	End of the Spring Term
Monday 20th April	Beginning of the Summer Term

More information will be sent home before each event

RE



The first half term's Big Question is 'What kind of world did Jesus want?'. In this unit, we will explore the example of Jesus as told through the Gospel stories, and use parables to consider the lessons we can learn today.

After the half term holiday, we will look at the Big Question 'Why do Christians call the day Jesus died Good Friday?' We will be thinking about the meaning of Salvation from a Christian perspective, and what the events of Good Friday mean for Christians today.



Reading



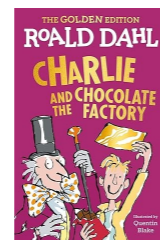
We expect children to read daily at home, and we will monitor their reading and offer support if they are struggling.

The children can also access our school library for a book of their choice, and also choose a library book from Cockerton Library as part of our regular school visits.

Pupils in Year 4 will have a daily whole class reading session. In these lessons children will develop their fluency and comprehension skills.

Whole Class Text: Charlie and the Chocolate Factory by R.Dahl

Children will also visit the library several times a term, where they can choose a book of their choice.



Writing



This term we will continue to focus on grammar and punctuation, using a new resource called Grammarsaurus. We will be looking at how sentences are structured, different components of a sentence and understanding how we can use this to improve our writing

Linking to the class text and South America, the children will study the features of various forms of text and complete their own writing in these different genres to entertain, report, persuade, explain and to inform:

- Poetry
- Biography
- Newspaper
- Leaflet
- Explanation
- Narrative



Maths



During the Spring term, we will be extending our Maths skills!
 Multiplication and division, length and perimeter, fractions and begin to introduce decimals

Key Vocabulary

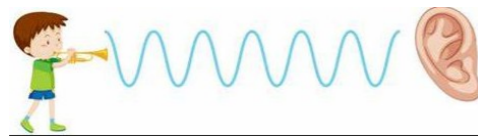
multiply	divide	factor	pair	related
measure	equivalent	perimeter	kilometre	metre
rectilinear	rectangle	polygon	whole	partition
numerator	denominator	improper	proper	mixed
tenths	hundredths	place	value	decimal

Science

This term we will be covering the unit 'States of matter' and 'Sounds and vibrations'.

Key Vocabulary

condensing	air
evaporating	eardrum
evaporation rate	insulator
freezing	observe
gas	pitch
liquid	research
melting	results
precipitation	table
rate	sound
solid	



PE



This term in PE we will be playing and learning key skills in football and netball.

A focus on fundamental skills of balancing, jumping, hopping and skipping. Developing the ability to change directions, with balance and control.



In dance, pupils will be creating characters through movement and gestures. They will gain inspiration from a range of stimuli, working individually, in pairs and groups.



Geography

Our unit this term is 'Where does our food come from?'

Pupils will be looking at the distribution of the world's biomes and mapping food imports from around the world; learning about trading fairly, focusing on Côte d'Ivoire and cocoa beans; exploring where the food for the children's school dinners comes from and the argument of 'local versus global'.



Key Vocabulary

air freight	carbon footprint	consume	distribution	export
fertiliser	food bank	food miles	grant	import
Pesticides	produce	qualitative	quantitative	reliability

History

Our unit this term is 'British history': What changed in Britain after the Anglo-Saxon invasion?

In this unit pupils will learn Developing an understanding of why people invaded and settled, learning about Anglo-Saxon beliefs and the spread of Christianity and assessing the contribution of the Anglo-Saxons to modern Britain.



Key Vocabulary

Continuity	Primary source	secondary source	invasion	
Evidence	settlement	cause	change	consequence

Computing

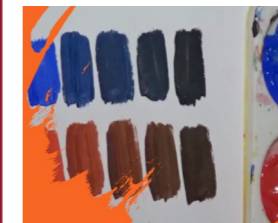


In Computing this term, we will develop their understanding of how digital images can be changed and edited, and how they can then be resaved and reused. They will consider the impact that editing images can have, and evaluate the effectiveness of their choices.

After half term, we will look at using computing skills to log data on light and noise, and understand how data is information which can be used to make predictions and plans.



Art and Design



In Art we will be using mixed media to look at how we can create light and dark shades in our artwork. We will explore the difference between tints and shades, to create a still life picture.

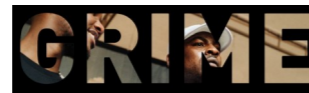
Design Technology

After half term, we will learn about kinetic energy, and how this can be applied to motion, as we design and make our own slingshot cars



Music

In the first half of this term, we will be using a song called 'Stop!' a rap/song about bullying. This is a 'grime' style rap song, with fantastic rhythms and a positive message. We will learn about the interrelated dimensions of music through games, singing and composing.



Then after half term, we will use the soul/gospel song 'Lean on Me' by Bill Withers, comparing styles and rhythms as we improve our performance



French



Les Legumes We will learn 10 common vegetables in their plural form with their definite articles. We will learn the basic transactional language required take part in a role-play activity based on buying different quantities of vegetables from a market stall.

Je me Presente After half term, we will focus on asking questions as well as providing accurate replies. They will demonstrate a growing understanding of grammar to manipulate language and start to create sentences of their own using a range of personal details including name, age, where they live and nationality.

RSHE



This term we will focus on keeping ourselves safe online, including looking at appropriate relationships, privacy, digital footprints and online bullying.

We will grow to understand the importance of digital wellbeing, and begin to understand that not everything online is to be trusted!