



# Year Three Class Newsletter Spring 2026

Mrs Davison and Mrs Nicholson

Our PE days are: Our Christian Value this term is

Wednesday  
Thursday

# FORGIVENESS

## Homework

Please look at your child's **Home Learning book** and **Reading Record** for ways to support their education—this includes our minimum expectations.



### Behaviour

Our school rules are to be safe, to be respectful and to be ready so that everyone feels accepted and valued within a calm and positive environment where we solve problems together. We award House Team Points to reward children for going 'above and beyond' in any aspect of school life. These are counted, announced and celebrated every Friday in our House Team Assembly.

If a child's behaviour falls below our expectations they will work through a series of stepped boundaries:

1. Redirection
2. Reminder
3. Yellow Card
4. Red Card
5. Follow Up

We will always contact parents and carers if a child's behaviour is causing concern and ALWAYS if it extreme such as physical aggression, verbal abuse or bullying.

### Key Dates

Thursday 19th February	Lunar New Year lunch
Friday 20th February	End of the 1st half of the Spring Term
Monday 2nd March	Beginning of the 2nd half of the Spring Term
Thursday 5th March	World Book Day
Friday 20th March	Red Nose Day
Tuesday 24th and Wednesday 25th March	Parents' / Carers' Evenings
Thursday 26th March	Egg decorating competition Easter Discos
<b>Wednesday 1st April</b>	<b>End of the Spring Term</b>
Monday 20th April	Beginning of the Summer Term

More information will be sent home before each event

### Religious Education (RE)

We will be thinking about what it is like to follow God. We will look at People of God from the Old Testament and learn how they made promises that weren't always easy to keep!

We will then explore what Christians can learn from the creation story and discover how they use the bible as a guide to follow God in a way that helps others. Class 3 will discuss how the 10 commandments help Christians to appreciate the responsibility they have to look after the world.

#### Key Vocabulary

follow	disciple	God	promise	incarnation
symbol	forgiveness	covenant	commandment	obey
reconcile	confess	love	mercy	honesty

### Reading

Each week, the children will continue to work on our Comprehension Crusher reading activities to further develop reading and comprehension skills.

Reading focuses this term include learning how to use inference to decode the intended meaning of a phrase or sentence. The class will look closely at the layout of different texts to discover how pictures and the presentation of words can contribute to meaning .

Class texts will include:



### Writing

Linked to a range of topical texts, the children will consider the purpose of writing to entertain, inform, recount and explain. From this, the children will complete their own writing in the following genres: poetry, newspaper reports, biographies and explanations.

Daily handwriting and spelling sessions will continue to help the children build speed and accuracy in their independent writing.



### Maths

Following the White Rose Maths scheme, the children will continue to focus on: Multiplication and Division applying their knowledge of key facts to multiply a 2-digit number by a 1-digit number. Class 3 will be introduced to equivalent fractions and there will be a greater focus on problem solving and reasoning when learning how to measure length and perimeter as well as mass and capacity.

Length, Mass & Capacity

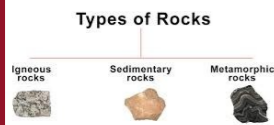


#### Key Vocabulary

division	sharing	equal groups	mass	capacity
equivalent	scaling	non-unit	Unit fraction	regroup
perimeter	centimetre	millimetre	compare	volume

## Science

### Rocks and Soil



In science, we will explore physical properties of rocks and soils. We will also discover how fossils are formed.

### Light

In the second half term, we will explore the link between light and darkness, observing reflections and investigating different factors that affect shadows.

#### Key Vocabulary

sediment	sedimentary	rock	soil	fossil
hardness	grain	crystal	record	reflection
opaque	protection	shadow	measure	fair test

## PE

### Fitness

This term, we will practice skills such as running and jumping to improve strength and fitness. This unit of learning will highlight how regular physical activity boosts focus and happiness.

### Gymnastics

In these lessons, we will further develop balancing, rolling and jumping skills. The children will collaborate, form sequences and perform actions with quality and control.

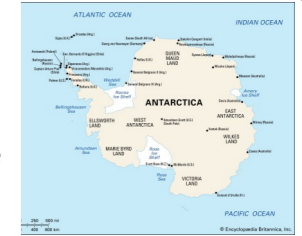
### Netball

During this unit of work, the children will develop their understanding of the attacking and defending principles of invasion games. They will consider skills, strategies and tactics to outwit the opposition.

flexibility	strength	technique	control	balance
competitive	attack	defend	possession	fair play

## Geography

### Who lives in Antarctica?



In the first half of the term we will be studying the physical and human features of Antarctica before planning our own expedition. We will use maps, atlases and satellite images to better understand this unique continent. Then we will be challenged to learn the eight compass points and four-figure grid references when describing the route that Shackleton took when aboard The Endurance.

#### Key Vocabulary

latitude	longitude	treaty	climate	compass
drifting ice	hemisphere	Ice sheet	Ice shelf	iceberg

## History

### Why did the Romans settle in Britain?



Beginning with placing this period chronologically, we will sequence key events in the Roman invasion before learning about Boudicca's revolt. We will consider questions such as: Why did the Romans need a powerful army? How did they protect themselves in battle? How did they prepare for battle? How did the Roman invasion impact Britain? Then we will explore the legacy of Roman rule in Britain and consider how life has changed.

empire	Boudicca	inference	legacy	Romans
timeline	AD	BCE	settlers	civilisation

## Computing

### Stop Frame Animation

We will use a range of techniques to create a stop-frame animation using tablets. Next, we will apply those skills to create a story-based animation. This unit will conclude with us adding other types of media to their animation, such as music and text.

### Branching Databases

We will develop our understanding of what a branching database is and how to create one. We will use yes/no questions to gain an understanding of what attributes are and how to use them to sort groups of objects. Then we will create physical and on-screen branching databases.



## Art and Design / Design Technology

### Drawing

Once we can decipher between organic and geometric shapes, we will explore shading to demonstrate a sense of light and dark. Using the four shading rules and careful observation, we will create a botanical inspired drawing.

### Textiles

Over the term, we will learn how to use cross-stitch and appliqué when designing and making a cushion.



## Music

Each Friday afternoon, the children will have a music lesson with Miss Howard from the Durham Music Service. During this time, Class 3 will begin learning how to play the ukulele. The children will learn about the different parts of the instrument, how to hold the ukulele correctly and how to position their fingers to learn some notes.



## French

### Les Formes

In this unit pupils will learn ten common shapes and also revise the numbers 1-5. They will begin to spell the shape nouns with their indefinite articles/determiners.

### Les Fruits

Then we will learn the names of ten fruits and by the end of the unit we will have the knowledge and skills to be able to say which fruits they like and do not like.



## RSHE

### Safety and the changing body

We will consider the importance of our own safety before helping others in an emergency situation and we will continue to work on internet safety. We will also consider how we can be kind online too.

### Citizenship

We will learn about the rights of children, the benefits of recycling and how charity work can help local communities. We will further develop our understanding of democracy and the need for rules.

