



Year Two Class Newsletter
Spring 2026
 Mrs Mason and Mrs Nicholson

Our PE days are: Our Christian Value this term is
 Tuesday and **FORGIVENESS**
 Friday

Homework

Please look at your child's **Home Learning book** and **Reading Record** for ways to support their education—this includes our minimum expectations. We have now got spelling shed ready to go too.



Behaviour

Our school rules are to be safe, to be respectful and to be ready so that everyone feels accepted and valued within a calm and positive environment where we solve problems together. We award House Team Points to reward children for going 'above and beyond' in any aspect of school life. These are counted, announced and celebrated every Friday in our House Team Assembly. If a child's behaviour falls below our expectations they will work through a series of stepped boundaries:

1. Redirection
2. Reminder
3. Yellow Card
4. Red Card
5. Follow Up

We will always contact parents and carers if a child's behaviour is causing concern and ALWAYS if it extreme such as physical aggression, verbal abuse or bullying.

Thursday 19th February	Lunar New Year lunch
Wednesday 11th February 9.15am	Class 2 'Show the love' assembly for their parents/carers about climate change
Friday 20th February	End of the 1st half of the Spring Term
Monday 2nd March	Beginning of the 2nd half of the Spring Term
Thursday 5th March	World Book Day
Friday 20th March	Red Nose Day
Tuesday 24th and Wednesday 25th March	Parents' / Carers' Evenings
Thursday 26th March	Egg decorating competition Easter Discos
Wednesday 1st April	End of the Spring Term
Monday 20th April	Beginning of the Summer Term

More information will be sent home before each event

RE

In lessons we will explore the questions:
 'How should we care for the world and why does it matter?'
 'Why does Easter matter to Christians?'



Key Vocabulary

God Bible beliefs Christian religion
 parable Love forgiveness kind fair worship

Phonics/Reading

Some children will continue to have a daily phonics/reading lesson using the Read Write Inc (RWI) scheme.

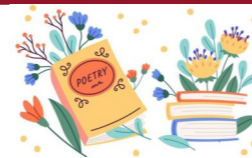


Most children will now move on to use 'comprehension crushers' within the scheme there are some lovely Year 2 reading texts to support the children to learn and develop their reading skills along side comprehension questions. Please continue reading with your child every evening to keep developing their fluency.

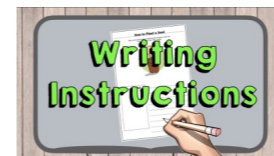


Writing

Year 2 English lessons will develop spelling, grammar and punctuation skills. Alongside English lesson we have started Spelling Shed to further develop their spelling knowledge. If your child is ready for this step there will now be activities on the spelling shed website for them to play. The spellings that will be tested follow the spelling rule for the week.



Some of our writing focus will include poetry, narrative writing and instructions.



Maths

Our maths this term will include multiplication and division. We will also work on measures including money, length and mass.

Key Vocabulary

Equal groups, arrays, multiply, multiplication, times tables, grouping, sharing, doubling, halving, dividing, count, money, pence, pounds, notes, coins, amounts, compare, calculate, cost, total, altogether, change, left, measure, centimetre, length, height, mass, grams, kg, volume, capacity, litres, ml

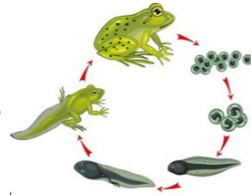


Science

In science we will cover two topics this term. The first one will be 'Uses of everyday materials' where children will Name objects with the same use that are made from different materials.

Name materials that are used to make objects with different uses. Recognise that stretching, twisting, bending and squashing can cause some solid objects to change shape. Name properties that make materials suitable for their use.

In the second half term we will learn about living things, including animals, and their habitats. Children will discover more about life processes and what living things need in order to survive. They will also discover how animals develop and adapt to their surroundings.



PE

Over this term we will be covering the following areas, Dance, Target games, Net and Wall games and yoga.

The children will explore music and themes in dance, develop their target skills, learn how to hit equipment over a net using different techniques and games including tennis and badminton skills, and finally learn about mindfulness in yoga.

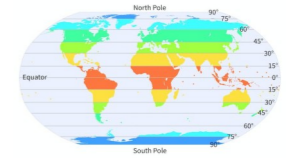


Geography

In the first half term our topic for Geography is called "Why is our world wonderful?" In this topic we will be finding out about and locating some famous landmarks both in the UK and around the world. We will also find out where the oceans are around the world and then focus on what is amazing in our local area..

Key Vocabulary

globe, map, arid, climate, compass, continent, country, desert, Equator, ice sheet, ocean, polar, temperate, savannah, rainforest, temperature, thermometer, human feature, physical feature.



History

In the second half of the term, we will explore the question 'How did we learn to fly?' We will find out about the Wright brothers, the first flight and how sources can be used to investigate other significant individuals within the history of flight.

Key Vocabulary

beyond living memory, decade, evidence, eyewitness, flight, historic, historically significant, inventor, living memory, past, present. primary source, source



Computing

This term our topics are 'Data and Information Pictograms' and 'Digital Photography'.

FRUIT	NUMBER OF CHILDREN WHO CHOSE IT
PEAR	
WATERMELON	
ORANGE	
APPLE	
BANANA	



Art and Design / Design Technology

The children will have opportunities to develop their colour mixing skills and create collages.

Key Vocabulary

painting, primary colours, secondary colours, warm, cold, neutral, brush, technique,

Music

Our 'Charanga' topic for this term begins with 'I wanna play in a band'

Key Vocabulary

Keyboard, drums, bass, electric guitars, saxophone, trumpet, pulse, rhythm, pitch, improvise, compose, perform, audience, question and answer, melody, dynamics, tempo

French

The children will learn the names of under the sea creatures and animals in the jungle



RSHE

We will explore different ways of accessing the internet and consider its purpose and value in everyday life.

We will also share the basic rules for keeping safe online and consider whom to tell if we see something online that makes us feel unhappy, worried, or scared.

