



Year One Class Newsletter

Spring 2026

Mrs Atkins

Our PE days are:

Monday

Friday

Our Christian Value this term is

FORGIVENESS

Homework

Please look at your child's Home Learning book and Reading Record for ways to support their education—this includes our minimum expectations.



Behaviour

Our school rules are to be safe, to be respectful and to be ready so that everyone feels accepted and valued within a calm and positive environment where we solve problems together. We award House Team Points to reward children for going 'above and beyond' in any aspect of school life. These are counted, announced and celebrated every Friday in our House Team Assembly.

If a child's behaviour falls below our expectations they will work through a series of stepped boundaries:

1. Redirection
2. Reminder
3. Yellow Card
4. Red Card
5. Follow Up

We will always contact parents and carers if a child's behaviour is causing concern and ALWAYS if it extreme such as physical aggression, verbal abuse or bullying.

Important Dates

Tuesday 17th February	Class trip to the Oriental Museum in Durham
Thursday 19th February	Lunar New Year lunch
Friday 20th February	End of the 1st half of the Spring Term
Monday 2nd March	Beginning of the 2nd half of the Spring Term
Thursday 5th March	World Book Day
Friday 20th March	Red Nose Day
Tuesday 24th and Wednesday 25th March	Parents' / Carers' Evenings
Thursday 26th March	Egg decorating competition Easter Discos
Wednesday 1st April	End of the Spring Term
Monday 20th April	Beginning of the Summer Term

More information will be sent home before each event

RE

Who is Jewish and how do they live?

Class 1 will discover more about the Jewish religion by listening to stories and discovering how Jewish festivals are celebrated. The children will also find out about special items used for prayer at home and special places of worship.

What do Christians believe God is like?

Using parables and passages from the Bible, the children will find out how these stories were told by Jesus to teach his followers about God. They will learn about the parable of the Lost Son and what this story teaches Christians about God, including God's love and forgiveness.

Reading

Phonics

We shall continue using Read Write Inc to ensure your child is able to read quickly and skilfully. In June this year, your child will take the phonics screening check. It will help us to see whether your child has made the expected progress. We will give more information throughout the year.



Reading

Every Monday, your child will have the opportunity to bring home a new book.

Daily reading is recommended so your child has plenty of opportunity to familiarise themselves with new sounds, develop an understanding of character and setting and hopefully gain a love for reading as their confidence grows.

Writing

Drawing Club



The children were thrilled to learn that their incredible drawings and codes have been collected by Professor Klunk since Reception. Their 'inventuring' continues as they develop more outrageous and creative ideas to solve problems, overcome challenges and create intriguing new characters. The adventure resumes with the 'Curious Quest' as the children meet the Faithful Friends and venture further to destinations unknown and challenges unforeseen.

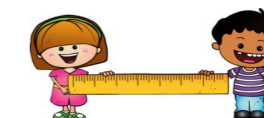
Where will the journey take us next?

Maths

Building upon the children's understanding of place value, they will begin the term by counting reliably to 20 including recognising numbers as words, finding 1 more/1 less and counting forwards and backwards from a given number.

Following this, Class 1 will move onto addition and subtraction within 20 and will continue to build on their knowledge of fact families. Once confident, the children will be challenged to find related number facts using numbers within 50.

Later in the term, the children will be challenged to apply their understanding of number facts as they explore measures starting with length and height and followed by mass and volume.



Facebook
<https://www.facebook.com/stmaryscockertonschool>

Science

Sensitive Bodies

The children will be challenged to name the different parts of the human body before learning about the five senses. They will complete a pattern seeking enquiry to discover how sound changes as they move further away. The children will also consider how the different senses can be vital in certain occupations.

Comparing Animals

Throughout this topic, Class 1 will be comparing and grouping animals based on similarities and differences in their characteristics, physical features and diets.

History

Following on from the previous topic, 'How am I making history?' the children will be asked to consider, 'How have toys changed?'

This topic will look at their favourite toys and find out how they compare to their parents or grandparents favourite toys. They will compare toys and investigate how teddy bears have changed.

Vocabulary

artefact, century, decade, different, evidence, historian, living memory, memory, modern, now, past, present, remember, sequence



Music

In the Groove

In The Groove is a song that was specially written for classroom use to teach children about different styles of music. This is a very easy song to learn and has been arranged in six different styles.

Round and Round

Round and Round is all about rhythm, clapping and listening to the beat. The children will have opportunities to learn new notes and perform on tuned percussion instruments.



PE

Class 1 will be learning new skills across four different topics this term including: dance, target games, net and wall games and yoga. They will be encouraged to demonstrate our school sports values such as self belief, honesty, passion, respect, determination and team work.



Computing

Computing

For the first half of the Spring term Class 1 will be focusing on grouping data in our computing sessions. This will include labelling and matching, counting objects, describing and making different groups. For the second half of the term the children will be exploring the topic 'moving a robot'. This will involve using bee bots and apps for programming directions.

Vocabulary

forwards, backwards, turn, clear, go, commands, Instructions, directions, Left, right, turn, commands, Word processor, keyboard,

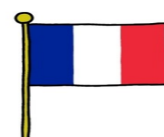
French

Colours and Numbers

Class 1 will learn to count to 10 as well as learning 10 common colours in French.

Under the Sea

In the second half term, the boys and girls will learn the names of seven sea creatures and each lesson will be accompanied by a song that the children will be encouraged to recall and recite.



Geography

During the first half of the Spring term, Class 1 will be considering, 'What is the weather like in the UK?' They will begin by finding the UK on the world map before locating all four countries that make up the UK. The boys and girls will revisit compass directions and use the terms north, east, south and west when describing the location of features. They will continue to explore the seasons, identify seasonal changes and find out about weather patterns.



Vocabulary

atlas, capital city, climate, compass, continent, country, direction, land, locate, location, map, rain, gauge, season, temperature

Art and Design / Design Technology

Colour Splash

Class 1 will explore a kaleidoscope of colour and experiment with different mixing techniques before applying them to their own pieces.

Constructing a Windmill

The children will be encouraged to explore how they can make a stable structure before creating and attaching sails to their windmill. They will be challenged to work independently to cut neat lines with scissors and carefully puncture holes where needed.

RSHE

Online Relationships, Internet Safety and Harms

To begin this unit, the boys and girls will consider the ways in which they use the internet and what they do to use it safely.

Throughout the term, the children will discover how they can communicate to others effectively whilst considering the feelings of others. They will recognise ways in which they can share concerns with a trusted adult if they see something online that makes them feel unhappy, worried, or scared.

Finally Class 1 will be asked to consider why there are screen time restrictions and age ratings on certain games.