



Class Newsletter

Spring 2025: Year Six
Miss Wheatley

Our PE days are:
Tuesday and Thursday

Our Christian value
this term is:
Wisdom



Uniform

The children must wear

- a maroon sweatshirt, hoodie or cardigan (with or without the school logo)
 - grey trousers, shorts or skirt with a sky-blue polo shirt
 - or a red or blue gingham dress with black shoes or plain black trainers.
- On their PE days they must wear:
- a T-shirt in their House Team colour (every child is provided with one of these, free of charge, at the beginning of every school year)
 - PLAIN black, blue or grey shorts, joggers or leggings
 - a maroon sweatshirt, hoodie or cardigan
 - trainers or plimsols.

Children need to bring a reading bag and a waterbottle to school every day. Backpacks are not allowed in school unless for a specific purpose agreed with the Headteacher.

Stud earrings must be less than 5mm and cannot be worn for PE—either removed or covered with a plaster (brought from home)

Make-up, painted nails, false nails and temporary tattoos are not allowed in school.

The full Uniform Policy can be found at www.stmaryscockerton.org.uk or a paper copy can be requested from the school office

Behaviour

Our school rules are to be safe, to be respectful and to be ready so that everyone feels accepted and valued within a calm and positive environment where we solve problems together. We award House Team Points to reward children for going 'above and beyond' in any aspect of school life. These are counted, announced and celebrated every Friday in our House Team Assembly.

If a child's behaviour falls below our expectations they will work through a series of stepped boundaries:

1. Redirection
2. Reminder
3. Yellow Card
4. Red Card
5. Follow Up

We will always contact parents and carers if a child's behaviour is causing concern and ALWAYS if it extreme such as physical aggression, verbal abuse or bullying.

Homework

Please look at your child's **Home Learning book** and **Reading Record** for ways to support their education—this includes our minimum expectations.

Important Dates

- **Monday 27th January Class assembly for parents 9am to mark Holocaust Memorial Day**
- Our safeguarding partners, Clennell Education, will be delivering an **Internet Safety workshop for parents/carers at 3.30pm on 11th February** - more information to follow.
- **Monday 17th and 24th March—Spring Term Parents' and Carers' Evenings** - appointment letters will be sent home nearer the time.
- **Thursday 6th March - World Book Day**
- **Friday 21st March - Red Nose Day**
- **Friday 4th April—travelling theatre performance of 'A Little Princess' for the whole school**



Reading

We will read a wide range of fiction and non-fiction books during our reading session everyday, our specific reading comprehension lessons and through our learning in other subjects. We will use

Reading Plus to improve our fluency and speed and complete comprehension tasks to improve our retrieval and inference skills.

The children will develop their skills to be able to re-tell texts orally; showing their understanding through intonation and volume so the meaning is clear. They will draw on inference such as characters' feelings, thoughts and the motives behind their actions, justifying with evidence from the text.

It is really important that the children read regularly outside of school too. We expect them to record this reading in their reading diaries where there is further guidance.

Writing

We will continue to follow the 'Spelling Shed' scheme and the children can access games related to their new spelling rule/pattern each week online, using their own login details.



Grammar: appropriate tense, cohesive devices, synonyms, semi-colons, dialogue, sentence structures, parenthesis, structures to reflect formality

Writing genre: to inform, to entertain, to discuss & to report

Text types: Biography, Narrative, Balanced Argument, Newspaper Report, Explanation Text

Maths

Building on their learning from Autumn Term, the children will explore:

Ratio, Algebra, Decimals,
Fractions, decimals and percentages,
Area, perimeter and volume & Statistics

Key Vocabulary

Equivalent	Proportion
Formulae	Substitution
Multiplicative	Additive
Expression	Integer



Religious Education (RE)

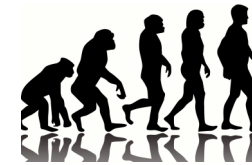
In the first half term, our question is: What does it mean for a Jewish person to follow God? This is a great opportunity to explore another faith and look at the links with Christianity.

In the second half term, What difference does the resurrection make for Christians? Which is a great way to prepare for Easter.

Science

In the first half term, our topic is: **Evolution and Inheritance.**

In this unit we will be looking at variation before looking at evidence of evolution and the theory behind it.



In the second half term, our topic is : **Circuits, batteries and switches.**

In this unit we will be: looking at the different components and how these are represented using symbols. We will then use equipment to make a real circuit and discuss how to ensure it is a complete circuit.

Geography

Where does our Energy come from?

We will discuss different energy sources and whether they are renewable or non-renewable and the impact this has on our world.

Key Vocabulary

Crude oil biofuel hydropower
geothermal solar fossil fuel
consumption emissions nuclear



History

What was the impact of WWII on the people of Britain?

To explore this topic, we will look at a timeline of events from World War Two. We will delve deeper into key events to improve our knowledge and understanding before questioning the impact this had on people's lives.

Key Vocabulary

accuracy appeasement Operation Sea Lion evacuation
Battle of Britain The Blitz bias propaganda reliability
Treaty of Versailles

Computing

In the first half term, the children will explore webpage creation. The children will discuss how to make a webpage attractive and popular before learning how to hyperlink and the rules of copyright.



In the second half term, our unit of work is an introduction to spreadsheets! The children will begin by collecting data and then learn how to input this into a spreadsheet and use the formulae to create results.

Art and Design / Design Technology

Our art topic is: **Artist study.**

This unit focuses on understanding narratives and descriptive language in art, exploring meanings behind paintings, and developing personal interpretations and abstract art pieces based on selected artists.

Our design technology topic is: **Come Dine with Me.**

This unit explore complementary flavours; encouraging the children to design a three-course meal & explain their recipe choices.



Music

In the first half term, our unit focuses on Benjamin Britten's Friday Afternoons: A New Year Carol. We will learn about his life and compare his works before learning to perform the song.

In the second half term, our unit is based around You've got a Friend by Carole King. We will learn to perform the song, with and without the use of instruments and have a go at creating our own song about friendship.

French

Building on our knowledge of pronunciation, we will learn how to have conversations, translate French to English and write extended pieces.

In the first half term, we will learn vocabulary about healthy lifestyles and in the second half term we will be able to have discussions about WW2 (which links to our History topic).



RSHE

We will be thinking about online relationships and internet safety. We will cover respectful behaviour online, discuss peer pressure and where to report issues if they arise.

We will also be thinking about age restrictions and why they are in place, including appropriate content.

