

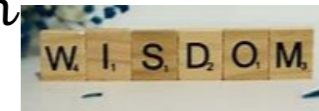


Class Newsletter

Spring 2025: Year Five

Our PE days are: Tuesday and Friday (swimming)

Our Christian value this term is:



Uniform

The children must wear

- a maroon sweatshirt, hoodie or cardigan (with or without the school logo)
 - grey trousers, shorts or skirt with a sky-blue polo shirt
 - or a red or blue gingham dress with black shoes or plain black trainers.
- On their PE days they must wear:
- a T-shirt in their House Team colour (every child is provided with one of these, free of charge, at the beginning of every school year)
 - PLAIN black, blue or grey shorts, joggers or leggings
 - a maroon sweatshirt, hoodie or cardigan
 - trainers or plimsols.

Children need to bring a reading bag and a water bottle to school every day. Backpacks are not allowed in school unless for a specific purpose agreed with the Headteacher.

Stud earrings must be less than 5mm and cannot be worn for PE—either removed or covered with a plaster (brought from home)

Make-up, painted nails, false nails and temporary tattoos are not allowed in school.

The full Uniform Policy can be found at www.stmaryscockerton.org.uk or a paper copy can be requested from the school office

Behaviour

Our school rules are to be safe, to be respectful and to be ready so that everyone feels accepted and valued within a calm and positive environment where we solve problems together. We award House Team Points to reward children for going 'above and beyond' in any aspect of school life. These are counted, announced and celebrated every Friday in our House Team Assembly.

If a child's behaviour falls below our expectations they will work through a series of stepped boundaries:

1. Redirection
2. Reminder
3. Yellow Card
4. Red Card
5. Follow Up

We will always contact parents and carers if a child's behaviour is causing concern and ALWAYS if it extreme such as physical aggression, verbal abuse or bullying.

Homework

In Year 5, the children have maths and English homework each week to consolidate the learning from class. As well as this, there is a minimum expectation of 5 games each week on *Spelling Shed* and reading their school reading book out loud to an adult regularly.

Important Dates

- Our safeguarding partners, Clennell Education, will be delivering an **Internet Safety workshop for parents/carers at 3.30pm on 11th February** - more information to follow.
- **Wednesday 19th or 26th March—Spring Term Parents' and Carers' Evenings** - appointment letters will be sent home nearer the time.
- **Thursday 6th March - World Book Day**
- **Friday 7th March-** Mayor's Song Contest (Y5/6 Choir)
- **Thursday 20th March-**World Water Day Assembly for parents 9am
- **Friday 21st March - Red Nose Day**
- **Friday 4th April—travelling theatre performance of 'A Little**



Reading



The children have made a great start on their *Reading Plus* journey and are really enthusiastic to take part in these sessions. Each session, they read texts that are personalised to their word recognition, vocabulary and comprehension level.

Children complete *Comprehension Crushers* tasks twice each week to develop their stamina with more substantial texts. There will be opportunities each half term to visit Cockerton Library and select a book for pure enjoyment too.



It is really important that the children read regularly outside of school too and complete reading homework when set.



Writing

Spelling: Please encourage your child to complete *Spelling Shed* tasks each week to support work in class:-fer, silent letters, Y5/6 challenge words, ie after c, ough and homophones.

Grammar: Commas, brackets and dashes, *Spelling Shed* subordinate clauses in different sentence positions, adverbials in different sentence positions including relative clauses, modal verbs and adverbs of possibility, apostrophes for singular/plural possession and for omission, coordinating and subordinating conjunctions and accurately punctuated dialogue.

Purposes for writing : To inform, to persuade, to entertain, to report and to explain

Text types: Informal letters, travel brochures, science fiction stories, newspaper report, explanation text and Greek myths

Maths



Building on their learning from Autumn Term, the children will explore:

- *Formal methods of multiplication and division
- *Fractions (multiplying them and finding fractions of amounts)
- *Decimals and percentages
- *Perimeter and area
- *Statistics

Key Vocabulary

Multiplication, division, strategy, method, unit/ non-unit fraction, integer, quantity, operators, equivalent, decimal, percentages, decimal place, thousandths, perimeter, area, polygon, compound shape, rectilinear, interpret, timetable and line graphs



Facebook

<https://www.facebook.com/stmaryscockertonschool>

Religious Education (RE)

In the first half of the term, we will explore the Big Question 'For Christians, how can following God bring freedom and justice?' This unit looks at the People of God, particularly the story of Moses, where God's people were freed from slavery.

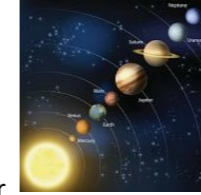


In the second half term we will continue looking at the Christian faith, considering the Big Question 'What do Christians believe Jesus did to save human beings?' The focus of this unit is understanding the core Christian message of Salvation

Science

In the first half term, our topic is: **Earth and Space**

In this unit we will be exploring the movement of celestial bodies in the Solar System, the children learn about the Earth, other planets and the Moon, discover how the Earth's rotation causes night and day, understand how sundials work and investigate satellite uses and the issue of space junk.



In the second half term, our topic is : **Life Cycles and Reproduction**

In this unit we will be Comparing the life cycles of plants, mammals, birds, amphibians and insects, the children investigate asexual reproduction in plants and compare sexual and asexual reproduction.

Geography

Why do oceans matter?

This half term, we'll look at the water cycle and how oceans are used for human activity. We will consider links between the ocean and the world's climates/temperature. Children will learn about ways to protect the oceans and the barrier reefs.

Key Vocabulary

Atmosphere, biodegradable, buffer, coral bleaching, reef, disposable, ecology, ecosystem, erosion, geology, habitat, human footprint, microplastics, natural disasters, renewable energy, species and



History

What did the Greeks ever do for us?

Children will: describe the features of Ancient Greece, identify key periods in Greek ancient civilisation, learn about Greek gods, understand different types of democracy, compare Sparta and Athens, understand a little about Greek philosophy and consider the legacies left behind by this civilisation!



Key Vocabulary

Assembly, constitutional monarchy, democracy, direct democracy, ethics, government, period, philosophy, oligarchy and representative democracy.

Computing

In the first half term, we will be creating vector drawing.

In the second half term, the children will explore creating media video production.



Key Vocabulary

Vector, resize, rotate, modify, video, audio, camera, talking head, panning, close up, video camera, microphone, lens, close up, mid range, long shot, moving subject, side by side, high angle, low angle, normal angle, storyboard, filming, review, import, split, trim, clip, edit, reshoot, delete, trim, reorder, export, evaluate, share.

Art and Design

Our topic is: **Portraits**

Throughout this unit, children will work with paint and mixed media. Investigating self-portraits by a range of artists, children use photographs of themselves as a starting point for developing their own unique self-portraits in mixed-media. They will create poem portraits, combine materials for effect when creating self-portraits and experiment with different materials and techniques.



Key Vocabulary

Composition, collage, evaluate, texture, monoprint, printmaking, mixed media, continuous line drawing and paint wash.

Music

In the first half term, our music lessons are linked to Adele's version of *Make me feel your love*. Children will sing, play, improvise and compose.

In the second half term, our unit is based around *The Fresh Prince of Bel-Air* -games, the interrelated dimensions of music (pulse, rhythm, pitch etc.), singing and playing instruments are all linked in this fun-packed unit.



French

In the first half term, the children will be learning how to introduce themselves in the unit *Presenting Myself*.

In the second half term, the lessons will focus on family members and children will learn how to talk about their family.



RSHE

Online Relationships: Children will discuss strategies to respond to pressure from friends and consider how to assess the risk of different online 'challenges' and 'dares'. They will learn how to recognise and respond to pressure from others to do something unsafe or that makes them feel worried or uncomfortable and how to get advice and report concerns about personal safety.

Internet Safety and Harms : We will look at the risks of social media and the importance of their age restrictions and regulations. We will discuss how images are altered online to portray people in certain ways which can promote negative stereotypes. Children start to recognise biased and altered information online and treat this with caution.