



# Class Newsletter

Spring 2025: Year Four  
Mrs Nicholson and Mrs McTimoney

Our PE days are:  
**Wednesday and Thursday**

Our Christian value  
this term is:  
**Wisdom**



### Uniform

The children must wear

- a maroon sweatshirt, hoodie or cardigan (with or without the school logo)
- grey trousers, shorts or skirt with a sky-blue polo shirt
- or a red or blue gingham dress with black shoes or plain black trainers.

On their PE days they must wear:

- a T-shirt in their House Team colour (every child is provided with one of these, free of charge, at the beginning of every school year)
- PLAIN black, blue or grey shorts, joggers or leggings
- a maroon sweatshirt, hoodie or cardigan
- trainers or plimsols.

Children need to bring a reading bag and a water bottle to school every day. Backpacks are not allowed in school unless for a specific purpose agreed with the Headteacher.

Stud earrings must be less than 5mm and cannot be worn for PE—either removed or covered with a plaster (brought from home)

Make-up, painted nails, false nails and temporary tattoos are not allowed in school.

The full Uniform Policy can be found at [www.stmaryscockerton.org.uk](http://www.stmaryscockerton.org.uk) or a paper copy can be requested from the school office

### Behaviour

Our school rules are to be safe, to be respectful and to be ready so that everyone feels accepted and valued within a calm and positive environment where we solve problems together. We award House Team Points to reward children for going 'above and beyond' in any aspect of school life. These are counted, announced and celebrated every Friday in our House Team Assembly.

If a child's behaviour falls below our expectations they will work through a series of stepped boundaries:

1. Redirection
2. Reminder
3. Yellow Card
4. Red Card
5. Follow Up

We will always contact parents and carers if a child's behaviour is causing concern and ALWAYS if it extreme such as physical aggression, verbal abuse or bullying.

### Homework

Please look at your child's **Home Learning book** and **Reading Record** for ways to support their education—this includes our minimum expectations.

### Important Dates

- Our safeguarding partners, Clennell Education, will be delivering an **Internet Safety workshop for parents/carers at 3.30pm on 11th February** - more information to follow.
- **Monday 17th and 24th March—Spring Term Parents' and Carers' Evenings** - appointment letters will be sent home nearer the time.
- **Thursday 6th March - World Book Day**
- **Friday 21st March - Red Nose Day**
- **Friday 4th April—travelling theatre performance of 'A Little Princess' for the whole school**



### Reading

We expect children to read daily at home, and we will monitor their reading and offer support if they are struggling.

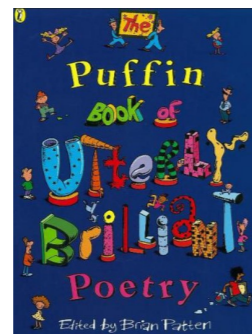


The children can also access our school library for a book of their choice, and also choose a library book from Cockerton Library as

part of our regular school visits.

Pupils in Year 4 will have a daily whole class reading session. In these lessons children will develop their fluency and comprehension skills.

Whole Class Text: 'Puffin Book of Utterly Brilliant Poetry' edited by Brian Patten.



Children will also visit the library several times a term, where they can choose a book of their choice.

### Writing



This term we will continue to focus on grammar and punctuation, using a new resource called Grammarsaurus.

We will be looking at how sentences are structured, different components of a sentence and understanding how we can use this to improve our writing

Linking to the class text and South America, the children will study the features of various forms of text and complete their own writing in these different genres to entertain, report, persuade, explain and to inform:

- Poetry
- Biography
- Newspaper
- Leaflet
- Explanation
- Narrative



### Maths

During the Spring term, we will be extending our Maths skills!

Multiplication and division, length and perimeter, fractions and begin to introduce decimals



### Key Vocabulary

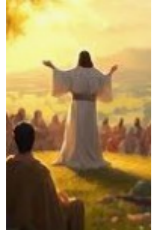
multiply	divide	factor	pair	related
measure	equivalent	perimeter	kilometre	metre
rectilinear	rectangle	polygon	whole	partition
numerator	denominator	improper	proper	mixed
tenths	hundredths	place	value	decimal



Facebook

<https://www.facebook.com/stmaryscockertonschool>

### Religious Education (RE)



The first half term's Big Question is 'What kind of world did Jesus want?'. In this unit, we will explore the example of Jesus as told through the Gospel stories, and use parables to consider the lessons we can learn today.

After the half term holiday, we will look at the Big Question 'Why do Christians call the day Jesus died Good Friday?' We will be thinking about the meaning of Salvation from a Christian perspective, and what the events of Good Friday mean for Christians today.



### Science

This term we will be covering the unit 'States of matter' and 'Sounds and vibrations'.  
Key Vocabulary

condensing  
evaporating  
evaporation rate  
freezing  
gas  
liquid  
melting  
precipitation  
rate  
solid

*air*  
*eardrum*  
*insulator*  
*observe*  
*pitch*  
*research*  
*results table*  
*sound*  
*trust-*  
*worthy*



### History

Our unit this term is 'British history : How hard was it to invade and settle in Britain? '



In this unit pupils will learn Developing an understanding of why people invaded and settled, learning about Anglo-Saxon beliefs and the spread of Christianity and assessing the contribution of the Anglo-Saxons to modern Britain.

Continuity Evidence      Primary source settlement      secondary source cause change      invasion consequence

### Key Vocabulary

### Geography

Our unit this term is 'Where does our food come from? '

Pupils will be looking at the distribution of the world's biomes and mapping food imports from around the world; learning about trading fairly, focusing on Côte d'Ivoire and cocoa beans; exploring where the food for the children's school dinners comes from and the argument of 'local versus global'.



### Key Vocabulary

air freight    carbon footprint    consume    distribution    export  
fertiliser    food bank    food miles    grant    import  
Pesticides    produce    qualitative    quantitative    reliability  
responsible trade    sustainability    seasonal food    trade

### Computing



In Computing this term, we will look at developing skills in audio production and data logging. We will create sound files, which can then be edited and improved. We will work in groups to create our sound productions, using voices and instruments.

After half term, we will look at using computing skills to log data on light and noise, and understand how data is information which can be used to make predictions and plans.



### Art and Design



In Art we will be using mixed media to look at how we can create light and dark shades in our artwork. We will explore the difference between tints and shades, to create a still life picture.

### Design Technology

After half term, we will learn about kinetic energy, and how this can be applied to motion, as we design and make our own slingshot cars



### Music

In the first half of this term, we will be using a song called 'Stop!' a rap/song about bullying. This is a 'grime' style rap song, with fantastic rhythms and a positive message. We will learn about the interrelated dimensions of music through games, singing and composing.



Then after half term, we will use the soul/gospel song 'Lean on Me' by Bill Withers, comparing styles and rhythms as we improve our performance

### French



**Les Legumes** We will learn 10 common vegetables in their plural form with their definite articles. We will learn the basic transactional language required take part in a role-play activity based on buying different quantities of vegetables from a market stall.

**Je me Presente** After half term, we will focus on asking questions as well as providing accurate replies. They will demonstrate a growing understanding of grammar to manipulate language and start to create sentences of their own using a range of personal details including name, age, where they live and nationality.



### RSHE



This term we will focus on keeping ourselves safe online, including looking at appropriate relationships, privacy, digital footprints and online bullying.

We will grow to understand the importance of digital wellbeing, and begin to understand that not everything online is to be trusted!