



# Class Newsletter

Spring 2025: Year Three

Mrs Davison and Mrs Gill (Thursdays)

Our PE days are:  
**Mondays and Thursdays.**

Our Christian value  
this term is:  
**Wisdom**



## Uniform

The children must wear

- a maroon sweatshirt, hoodie or cardigan (with or without the school logo)
  - grey trousers, shorts or skirt with a sky-blue polo shirt
  - or a red or blue gingham dress with black shoes or plain black trainers.
- On their PE days they must wear:
- a T-shirt in their House Team colour (every child is provided with one of these, free of charge, at the beginning of every school year)
  - PLAIN black, blue or grey shorts, joggers or leggings
  - a maroon sweatshirt, hoodie or cardigan
  - trainers or plimsols.

Children need to bring a reading bag and a waterbottle to school every day. Backpacks are not allowed in school unless for a specific purpose agreed with the Headteacher.

Stud earrings must be less than 5mm and cannot be worn for PE—either removed or covered with a plaster (brought from home)

Make-up, painted nails, false nails and temporary tattoos are not allowed in school.

The full Uniform Policy can be found at [www.stmaryscockerton.org.uk](http://www.stmaryscockerton.org.uk) or a paper copy can be requested from the school office

## Behaviour

Our school rules are to be safe, to be respectful and to be ready so that everyone feels accepted and valued within a calm and positive environment where we solve problems together. We award House Team Points to reward children for going 'above and beyond' in any aspect of school life. These are counted, announced and celebrated every Friday in our House Team Assembly.

If a child's behaviour falls below our expectations they will work through a series of stepped boundaries:

1. Redirection
2. Reminder
3. Yellow Card
4. Red Card
5. Follow Up

We will always contact parents and carers if a child's behaviour is causing concern and ALWAYS if it extreme such as physical aggression, verbal abuse or bullying.

Please look at your child's **Home Learning** book for ways to support their education—this includes our minimum expectations as well as lots of ideas for additional activities.

## Important Dates

- **Tuesday 11th February - class trip to Hopetown Darlington**
- Our safeguarding partners, Clennell Education, will be delivering an **Internet Safety workshop for parents/carers at 3.30pm on 11th February** - more information to follow.
- **Monday 17th and 24th March—Spring Term Parents' and Carers' Evenings** - appointment letters will be sent home nearer the time.
- **Thursday 6th March - World Book Day**
- **Friday 21st March - Red Nose Day**
- **Friday 4th April—travelling theatre performance of 'A Little Princess' for the whole school**

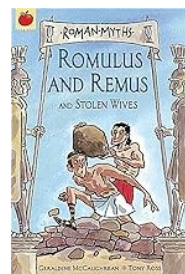
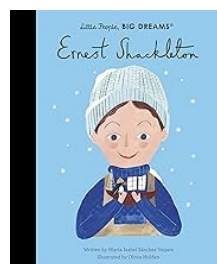
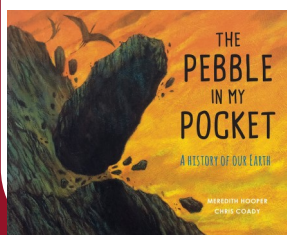


## Reading

### Class texts will include:

Each week, the children will continue to work on our Comprehension Crusher reading activities to further develop reading and comprehension skills.

Reading focuses this term include learning how to use inference to decode the intended meaning of a phrase or sentence. The class will look closely at the layout of different texts to discover how pictures and the presentation of words can contribute to meaning.



## Writing

Linked to a range of topical texts, the children will consider the purpose of writing to entertain, inform, recount and explain. From this, the children will complete their own writing in the following genres: poetry, newspaper reports, biographies and explanations.

Daily handwriting and spelling sessions will continue to help the children build speed and accuracy in their independent writing.



## Maths

Following the White Rose Maths scheme, the children will continue to focus on: Multiplication and Division applying their knowledge of key facts to multiply a 2-digit number by a 1-digit number. Class 3 will be introduced to equivalent fractions and there will be a focus on problem solving and reasoning when learning how to measure length and perimeter as well as mass and capacity.

### Key Vocabulary

division	sharing	equal groups	mass	capacity
equivalent	scaling	non-unit	Unit fraction	regroup
perimeter	centimetre	millimetre	compare	volume



Facebook

<https://www.facebook.com/stmaryscockertonschool>

**Religious Education (RE)**

We will be thinking about what it is like to follow God. We will look at People of God from the Old Testament and learn how they made promises that weren't always easy to keep!

We will then explore what Christians can learn from the creation story and discover how they use the bible as a guide to follow God in a way that helps others. Class 3 will discuss how the 10 commandments help Christians to appreciate the responsibility they have to look after the world.

Key Vocabulary

follow	disciple	God	promise	incarnation
symbol	forgiveness	covenant	command-	obey
reconcile	confess	love	mercy	honesty

**History**

**Why did the Romans settle in Britain?**

Beginning with placing this period chronologically, we will sequence key events in the Roman invasion before learning about Boudicca's revolt. We will consider questions such as: Why did the Romans need a powerful army? How did they protect themselves in battle? How did they prepare for battle? How did the Roman invasion impact Britain? Then we will explore the legacy of Roman rule in Britain and consider how life has changed.



empire	Boudicca	inference	legacy	Romans
timeline	AD	BCE	settlers	civilisation

**Music**

'Three Little Birds' by Bob Marley is a Reggae song. Class 3 will be asked which instruments and voices they can hear: Bass, drums, electric guitar, keyboard, organ, male and backing vocals. They will be encouraged to find the pulse as they are listening using: dance, clap, sway, march, be an animal or a pop star.

The Dragon Song by Joanna Mangona and Pete Readman is a song about kindness, respect, friendship, acceptance and happiness.



**Science**

**Rocks and Soil**

In science, we will explore physical properties of rocks and soils. We will also discover how fossils are formed.



**Light**

In the second half term, we will explore the link between light and darkness, observing reflections and investigating different factors that affect shadows.

Key Vocabulary

sediment	sedimentary	rock	soil	fossil
hardness	grain	crystal	record	reflection
opaque	protection	shadow	measure	fair test

**Computing**

**Stop Frame Animation**

We will use a range of techniques to create a stop-frame animation using tablets. Next, we will apply those skills to create a story-based animation. This unit will conclude with us adding other types of media to their animation, such as music and text.

**Branching Databases**

We will develop our understanding of what a branching database is and how to create one. We will use yes/no questions to gain an understanding of what attributes are and how to use them to sort groups of objects. Then we will create physical and on-screen branching databases.

**French**

**Instruments**

We will be taught ten familiar instruments and be introduced to the 1<sup>st</sup> person singular high frequency verb 'I play' in French.

**I am able ...**

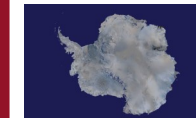
In this unit, the children will learn ten familiar activities that they are able or are not able to do in French. Introducing the negative form, will allow the children to build more interesting and complex sentences.



**Geography**

**Who lives in Antarctica?**

In the first half of the term, we will be studying the physical and human features of Antarctica before planning our own expedition. We will use maps, atlases and satellite images to better understand this unique continent. We will be challenged to learn the eight compass points and four-figure grid references when describing the route that Shackleton took when aboard The Endurance.



Key Vocabulary

latitude	longitude	treaty	climate	compass
drifting ice	hemisphere	Ice sheet	Ice shelf	iceberg

**Art and Design / Design Technology**

**Drawing**

Once we can decipher between organic and geometric shapes, we will explore shading to demonstrate a sense of light and dark. Using the four shading rules and careful observation, we will create a botanical inspired drawing.

**Textiles**

This term, we will learn how to use cross-stitch and appliqué when designing and making a cushion.



**RSHE**

**Safety and the changing body**

We will consider the importance of our own safety before helping others in an emergency situation and we will continue to work on internet safety. We will also consider how we can be kind online too.

**Citizenship**

We will learn about the rights of children, the benefits of recycling and how charity work can help local communities. We will further develop our understanding of democracy and the need for rules.

