



Class Newsletter

Spring 2025: Year Two

Mrs Mason and Mrs Gill (Wednesdays)

Our PE days are:

Wednesday and Friday

Our Christian value

this term is:

Wisdom



Uniform

The children must wear

- a maroon sweatshirt, hoodie or cardigan (with or without the school logo)
- grey trousers, shorts or skirt with a sky-blue polo shirt
- or a red or blue gingham dress with black shoes or plain black trainers.

On their PE days they must wear:

- a T-shirt in their House Team colour (every child is provided with one of these, free of charge, at the beginning of every school year)
- PLAIN black, blue or grey shorts, joggers or leggings
- a maroon sweatshirt, hoodie or cardigan
- trainers or plimsols.

Children need to bring a reading bag and a waterbottle to school every day. Backpacks are not allowed in school unless for a specific purpose agreed with the Headteacher.

Stud earrings must be less than 5mm and cannot be worn for PE—either removed or covered with a plaster (brought from home)

Make-up, painted nails, false nails and temporary tattoos are not allowed in school.

The full Uniform Policy can be found at www.stmaryscockerton.org.uk or a paper copy can be requested from the school office

Behaviour

Our school rules are to be safe, to be respectful and to be ready so that everyone feels accepted and valued within a calm and positive environment where we solve problems together. We award House Team Points to reward children for going 'above and beyond' in any aspect of school life. These are counted, announced and celebrated every Friday in our House Team Assembly.

If a child's behaviour falls below our expectations they will work through a series of stepped boundaries:

1. Redirection
2. Reminder
3. Yellow Card
4. Red Card
5. Follow Up

We will always contact parents and carers if a child's behaviour is causing concern and ALWAYS if it extreme such as physical aggression, verbal abuse or bullying.

Homework

Please look at your child's **Home Learning book** and **Reading Record** for ways to support their education—this includes our minimum expectations.

Important Dates

- **Tuesday 11th February—Class Assembly for parents/carers 9am**
- Our safeguarding partners, Clennell Education, will be delivering an **Internet Safety workshop for parents/carers at 3.30pm on 11th February** - more information to follow.
- **Monday 17th and 24th March—Spring Term Parents' and Carers' Evenings** - appointment letters will be sent home nearer
- **Thursday 6th March - World Book Day**
- **Friday 21st March - Red Nose Day**
- **Friday 4th April—travelling theatre performance of 'A Little Princess' for the whole school**



Reading

The children will continue to have a daily phonics/reading lesson using the Read Write Inc (RWI) scheme.



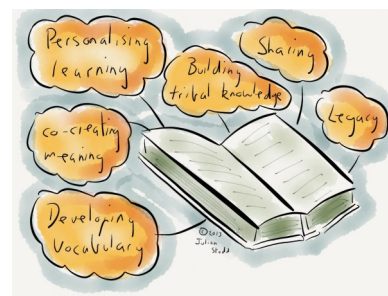
We will also use 'comprehension crushers' with some lovely Year 2 reading texts to support the children to learn and develop their reading skills along side comprehension questions.



Writing

Our daily phonics and reading lesson will be followed by an English lesson to develop spelling, grammar and punctuation skills.

Some of our writing focus will include poetry, narrative writing and instructions.



Maths

Our maths this term will include multiplication and division. We will also work on measures including money, length and mass.

Key Vocabulary

Equal groups, arrays, multiply, multiplication, times tables, grouping, sharing, doubling, halving, dividing, count, money, pence, pounds, notes, coins, amounts, compare, calculate, cost, total, altogether, change, left, measure, centimetre, length, height, mass, grams, kg, volume, capacity, litres, ml



Facebook

<https://www.facebook.com/stmaryscockertonschool>

Religious Education (RE)

In lessons we will explore the questions:
'How should we care for the world and why does it matter?'
'Why does Easter matter to Christians?'

Key Vocabulary

God Bible beliefs Christian religion parable Love forgiveness kind fair worship

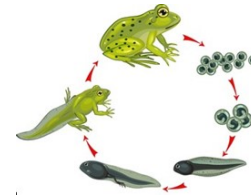


Science

In science, we will learn about living things, including animals, and their habitats. Children will discover more about life processes and what living things need in order to survive. They will also discover how animals develop and adapt to their surroundings.

Key Vocabulary

Life processes, living, non-living, human, offspring, life stages, life cycle, hygiene, healthy, survive, camouflage, adaptation, food chains, food sources, habitat, micro-habitat, herbivore, carnivore, omnivore, predator, prey.

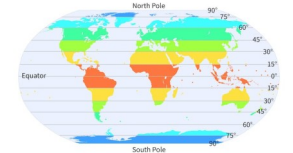


Geography

In the first half term our topic for Geography is called "Why is our world wonderful?" In this topic we will be finding out about and locating some famous landmarks both in the UK and around the world. We will also find out where the oceans are around the world and then focus on what is amazing in our local area..

Key Vocabulary

globe, map, arid, climate, compass, continent, country, desert, Equator, ice sheet, ocean, polar, temperate, savannah, rainforest, temperature, thermometer, human feature, physical feature.



History

In the second half of the term, we will explore the question 'How did we learn to fly?' We will find out about the Wright brothers, the first flight and how sources can be used to investigate other significant individuals within the history of flight.

Key Vocabulary

beyond living memory, decade, evidence, eyewitness, flight, historic, historically significant, inventor, living memory, past, present. primary source, source



Computing

This term our topics are 'Data and Information Pictograms' and 'Digital Photography'.

FRUIT	NUMBER OF CHILDREN WHO CHOSE IT
PEAR	
WATERMELON	
ORANGE	
APPLE	
BANANA	



Art and Design / Design Technology

The children will have opportunities to develop their colour mixing skills and create collages.

This term, we will design and make vehicles, learning how different components fit together to ensure the wheels can rotate.

Key Vocabulary

painting, primary colours, secondary colours, warm, cold, neutral, brush, technique, materials, texture, chassis, wheels, axel, attach, fix, change, develop

Music

Our 'Charanga' topic for this term begins with 'I wanna play in a band'

Key Vocabulary

Keyboard, drums, bass, electric guitars, saxophone, trumpet, pulse, rhythm, pitch, improvise, compose, perform, audience, question and answer, melody, dynamics, tempo

French

The children will learn the names of under the sea creatures and animals in the jungle



RSHE

We will explore different ways of accessing the internet and consider its purpose and value in everyday life.

We will also share the basic rules for keeping safe online and consider whom to tell if we see something online that makes us feel unhappy, worried, or scared.

