



Class Newsletter

Spring 2025: Year One

Mrs Atkins

Our PE days are:
Tuesday and Friday

Our Christian value
this term is:
Wisdom



Uniform

The children must wear

- a maroon sweatshirt, hoodie or cardigan (with or without the school logo)
- grey trousers, shorts or skirt with a sky-blue polo shirt
- or a red or blue gingham dress with black shoes or plain black trainers.

On their PE days they must wear:

- a T-shirt in their House Team colour (every child is provided with one of these, free of charge, at the beginning of every school year)
- PLAIN black, blue or grey shorts, joggers or leggings
- a maroon sweatshirt, hoodie or cardigan
- trainers or plimsols.

Children need to bring a reading bag and a waterbottle to school every day. Backpacks are not allowed in school unless for a specific purpose agreed with the Headteacher.

Stud earrings must be less than 5mm and cannot be worn for PE—either removed or covered with a plaster (brought from home)

Make-up, painted nails, false nails and temporary tattoos are not allowed in school.

The full Uniform Policy can be found at www.stmaryscockerton.org.uk or a paper copy can be requested from the school office

Behaviour

Our school rules are to be safe, to be respectful and to be ready so that everyone feels accepted and valued within a calm and positive environment where we solve problems together. We award House Team Points to reward children for going 'above and beyond' in any aspect of school life. These are counted, announced and celebrated every Friday in our House Team Assembly.

If a child's behaviour falls below our expectations they will work through a series of stepped boundaries:

1. Redirection
2. Reminder
3. Yellow Card
4. Red Card
5. Follow Up

We will always contact parents and carers if a child's behaviour is causing concern and ALWAYS if it extreme such as physical aggression, verbal abuse or bullying.

Homework

Please look at your child's **Home Learning book** and **Reading Record** for ways to support their education—this includes our minimum expectations.

Important Dates

- Our safeguarding partners, Clennell Education, will be delivering an **Internet Safety workshop for parents/carers at 3.30pm on 11th February** - more information to follow.
- **Monday 17th and 24th March—Spring Term Parents' and Carers' Evenings** - appointment letters will be sent home nearer the time.
- **Thursday 6th March - World Book Day**
- **Friday 21st March - Red Nose Day**
- **Friday 4th April—travelling theatre performance of 'A Little Princess' for the whole school**



Reading

Phonics

We shall continue using Read Write Inc to ensure your child is able to read quickly and skilfully. In June this year, your child will take the phonics screening check. It will help us to see whether your child has made the expected progress. We will give more information throughout the year.

Reading



Every Monday, your child will have the opportunity to bring home a new book. Daily reading is recommended so your child has plenty of opportunity to familiarise themselves with new sounds, develop an understanding of character and setting and hopefully gain a love for reading as their confidence grows.

Writing

Drawing Club



The children were thrilled to learn that their incredible drawings and codes have been collected by Professor Klunk since Reception. Their 'inventuring' continues as they develop more outrageous and creative ideas to solve problems, overcome challenges and create intriguing new characters. The adventure resumes with the 'Curious Quest' as the children meet the Faithful Friends and venture further to destinations unknown and challenges unforeseen.

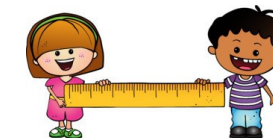
Where will the journey take us next?

Maths

Building upon the children's understanding of place value, they will begin the term by counting reliably to 20 including recognising numbers as words, finding 1 more/1 less and counting forwards and backwards from a given number.

Following this, Class 1 will move onto addition and subtraction within 20 and will continue to build on their knowledge of fact families. Once confident, the children will be challenged to find related number facts using numbers within 50.

Later in the term, the children will be challenged to apply their understanding of number facts as they explore measures starting with length and height and followed by mass and volume.



Facebook

<https://www.facebook.com/stmaryscockertonschool>

Religious Education (RE)

Who is Jewish and how do they live?

Class 1 will discover more about the Jewish religion by listening to stories and discovering how Jewish festivals are celebrated. The children will also find out about special items used for prayer at home and special places of worship.

What do Christians believe God is like?

Using parables and passages from the Bible, the children will find out how these stories were told by Jesus to teach his followers about God. They will learn about the parable of the Lost Son and what this story teaches Christians about God, including God's love and forgiveness.

Science

Sensitive Bodies

The children will be challenged to name the different parts of the human body before learning about the five senses. They will complete a pattern seeking enquiry to discover how sound changes as they move further away. The children will also consider how the different senses can be vital in certain occupations.

Comparing Animals

Throughout this topic, Class 1 will be comparing and grouping animals based on similarities and differences in their characteristics, physical features and diets.

Geography

During the first half of the Spring term, Class 1 will be considering, 'What is the weather like in the UK?' They will begin by finding the UK on the world map before locating all four countries that make up the UK. The children will revisit compass directions and use the terms north, east, south and west when describing the location of features. They will continue to explore the seasons, identify seasonal changes and find out about weather patterns.

Vocabulary

atlas, capital city, climate, compass, continent, country, direction, land, locate, location, map, rain, gauge, season, temperature



History

Following on from the previous topic, 'How am I making history?' the children will be asked to consider, 'How have toys changed?'

This topic will look at their favourite toys and find out how they compare to their parents or grandparents favourite toys. They will compare toys and investigate how teddy bears have changed.

Vocabulary

artefact, century, decade, different, evidence, historian, living memory, memory, modern, now, past, present, remember, sequence



Computing

For the first half of the Spring term Class 1 will be focusing on grouping data in our computing sessions. This will include labelling and matching, counting objects, describing and making different groups. For the second half of the term the children will be exploring the topic 'moving a robot'. This will involve using bee bots and apps for programming directions.

Vocabulary

forwards, backwards, turn, clear, go, commands, Instructions, directions, Left, right, turn, commands, Word processor, keyboard, keys, letters, type

Art and Design / Design Technology

Colour Splash

Class 1 will explore a kaleidoscope of colour and experiment with different mixing techniques before applying them to their own pieces.

Constructing a Windmill

The children will be encouraged to explore how they can make a stable structure before creating and attaching sails to their windmill. They will be challenged to work independently to cut neat lines with scissors and carefully puncture holes where needed.

Vocabulary

base, centre, design, axle, evaluate, rotate, stable, rotor blades, sails

Music

In the Groove

In The Groove is a song that was specially written for classroom use to teach children about different styles of music. This is a very easy song to learn and has been arranged in six different styles.

Round and Round

Round and Round is all about rhythm, clapping and listening to the beat. The children will have opportunities to learn new notes and perform on tuned percussion instruments.



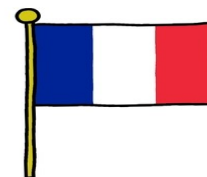
French

Colours and Numbers

Class 1 will learn to count to 10 as well as learning 10 common colours in French.

Under the Sea

In the second half term, the boys and girls will learn the names of seven sea creatures and each lesson will be accompanied by a song that the children will be encouraged to recall and recite.



RSHE

Online Relationships, Internet Safety and Harms

To begin this unit, the children will consider the ways in which they use the internet and what they do to use it safely.

Throughout the term, the children will discover how they can communicate to others effectively whilst considering the feelings of others. They will recognise ways in which they can share concerns with a trusted adult if they see something online that makes them feel unhappy, worried, or scared.

Finally Class 1 will be asked to consider why there are screen time restrictions and age ratings on certain games.