

St Mary's Cockerton CE Primary School Sports Premium Report

2023-2024

Our Sports Premium allowance for the academic year 2023/2024 is £ 17,610 with a £ 4,884 carry over from 2022/2023, this makes the total this year: £ 22,494. The premium will be used to fund additional and sustainable improvements to the provision of PE and sport to encourage the development of healthy, active lifestyles. The Department for Education's vision for the Primary PE and Sports Premium is that ALL pupils leaving primary school should be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

We have achieved the School Games Mark Platinum Award:



We endeavour to see an improvement against the following **5 key indicators**:

1. Increase confidence, knowledge and skills of all staff in teaching PE and sport
2. Increase engagement of all pupils in regular physical activity and sport – the Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school
3. The profile of PE and sport is raised across the school as a tool for whole school improvement
4. Broader and more equal experience of a range of sports and physical activities offered to all pupils
5. Increased participation in competitive sport

The following plan shows how the premium is being allocated in our school:

Key Performance Indicators	Programme/Initiative	Cost	Intended Outcomes	Impact	Sustainability
1, 2, 3, 4, 5	<p><u>Darlington SSP SLA Primary Agreement</u> Access to;</p> <p>*A fully organised annual programme of competitions, tournaments and festivals in addition to the National School Games.</p> <p>*SSP Network meetings to support the PE coordinator in their role developing PE and sport within school.</p>	£2000	<p>*Increased pupil participation in School Games.</p> <p>*Opportunities for all pupils across school to participate in a wide range of competition against children from other local schools.</p> <p>*PE Coordinator to develop their knowledge and skills of leading and developing PE and sport within school.</p> <p>*Opportunities for pupils to participate in a wide range competition against children from other schools.</p>	<p>*We attended:</p> <p>Y4 community games 21/9/23 Y4/5/6 Cross Country 28/9/23 KS1 multi skills 5/10/23 Y5/6 Tag Rugby 6/10/23 Y5/6 Girls Tag rugby 10/10/23 Y4 Tag Rugby 18/10/23 Y3/4 Active 60 festival 15/1//23 Y5/6 Sportshall Athletics 24/1//23 Y5/6 Girls Basketball 28/11/23 Y5/6 Basketball 29/11/23 Y4 Indoor sportshall athletics 30/1//23 Whole School Santa Dash 8/12/23 KS1 multi skills 11/1/24 Y4 Dodgeball 30/1/24</p>	<p>*Staff knowledge and skills increased which will benefit our pupils in future years.</p> <p>*Children given opportunity to seek alternative sports and enthusiasm to try new activities We endeavour to continue to inspire our pupils with fun and exciting activities relating to physical activity.</p>

			<p>*To encourage children to take up sporting activities outside of school.</p>	<p>Y3 Tennis skills 5/2/24 Y5/6 Aquasplash 9/2/24 Y5/6 Open football 29/2/24 Y5 Cycle training w.b. 29/2/24 Y5/6 Girls football cup 14/3/24 Y5/6 Football development 21/3/24 Y4/5/ Tri-golf festival 22/3/24 Y5/6 Table Tennis cup 17/4/24 Y3/4 OAA teambuilding 23/4/24 KS1 multi skills 2/5/24 Y5/6 Cricket 21/5/24 Y6 Quadkids 18/6/24 Y2 Target festival 19/6/24 Y4 Quadkids 20/6/24 Y2 Quadkids 21/6/24 Y5 Wyvern Sports Day 3/7/24 Children loved that they could continue to practise their skills in school and be rewarded for it.</p> <p>*Network meetings were continually attended and knowledge gathered from the meetings will be used to enhance PE and sport going forward.</p> <p>*More children access sporting competitions and events throughout the academic year.</p> <p>*The PE Coordinator delivered staff meetings to update all staff on PE events & any actions needed.</p> <p>*The impact of our first CPD was felt immediately as staff ensured Active 30 was embedded daily after watching '5 more years' by Nike.</p>	
1,2, 3, 4, 5	<p><u>Go Well</u></p> <p>*Specialist Coaches in following areas; - 6 weeks Gymnastics with an after-school club for 2 classes - 6 weeks Fit for life with an after-school club for two classes</p>	£2000	<p>*To support the PE coordinator in curriculum planning and assistance with completing the School Games Mark.</p> <p>*To enhance and extend the teaching of the PE curriculum.</p>	<p>*6week Gymnastics coaching took place in Year 1 & Year 4 in Autumn 1 to assist teachers in teaching (w.b.13.9.23). Staff reported great enjoyment from the children and staff confidence in teaching the subject has been improved – in particularly differentiation and</p>	<p>*Staff knowledge and skills increased which will benefit our pupils in future years.</p> <p>*Children given opportunity to seek alternative sports and enthusiasm to try new</p>

<p>- 6 Weeks Fit for life for two classes -6 weeks OAA for two classes</p> <p>* 8 hours specialist PE subject leader support</p> <p>*Team up Kids programme for two classes</p> <p>*Team up Kids staff CPD</p> <p>* PE Health Check</p> <p>* Fit for Life licence</p> <p>*Ready, Set, Glow Day</p> <p>*Wellbeing Leaders training</p>		<p>*All staff offered a range of CPD to increase subject knowledge/confidence.</p> <p>*To increase the amount of competition opportunities within school.</p> <p>*Coaching sessions used to upskill staff and increase their subject knowledge and confidence when delivering PE.</p> <p>*Coaching sessions also increase engagement with children as they are being taught by a specialist.</p> <p>*Targeted teachers will benefit from working with specialist coaches to develop their subject knowledge and confidence in delivering areas of PE.</p> <p>*Opportunities for pupils to participate in a wide range competition against children from other schools.</p> <p>*To encourage children to take up sporting activities outside of school.</p>	<p>assessment. These 6 weeks also included an after-school club which increased participation in sports clubs after school.</p> <p>*6 week Fit for Life coaching took place in Year 1 and Year 4 in Autumn 2 to assist teachers in the correct posture to teach children and improve their Active 30 experience and challenging pupils (w.b. 8.11.23). Teachers were able to learn appropriate assessment of these movements and reported increased activity levels for Active 30. These 6 weeks also included an after-school club which increased participation in sports clubs after school.</p> <p>*6 week Fit for Life coaching took place in Year 2 and Year 6 in Spring 1 to assist teachers in the correct posture to teach children and improve their Active 30 experience and challenging pupils (w.b. 10.1.24). Teachers were able to learn appropriate assessment of these movements and reported increased activity levels for Active 30.</p> <p>*6 week OAA coaching took place in Summer 1 to increase confidence in PE teaching (w.b. 18.4.24) – in particular using our woods as a positive teaching point rather than something to avoid. Staff reported feeling more confident in planning OAA around the grounds and the children reported higher enjoyment than in previous years.</p> <p>*Team Up Kids Staff CPD 16.1.24 delivered by AH to explain to staff what the programme is and how this can help during PE lessons and during brain breaks etc. Following the session, staff</p>	<p>activities We endeavour to continue to inspire our pupils with fun and exciting activities relating to physical activity.</p>
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1, 2, 4	<p><u>PE Scheme</u></p> <p>*Purchase GetSet4PE subscription to allow staff access to planning via our curriculum map and to ensure progression.</p>	£500	<p>*Curriculum Map completed by JW & JR to ensure PE and sports coverage is correct.</p> <p>*Planning available for staff</p> <p>*Opportunities for differentiation shown</p> <p>*Progression throughout school</p>	<p>*Clear curriculum map</p> <p>*Children given access to a variety of PE & Sports</p> <p>*Teachers confident using the planning.</p>	<p>*Have a variety of planning materials and resources that can be used in future years.</p>
1, 2, 4, 5	<p><u>Level 5 PE Specialist TA</u></p> <p>*Support the delivery of curriculum PE</p> <p>*Upskill teaching staff</p> <p>*Supports afterschool clubs</p> <p>*Break time activity lead</p> <p>*Supports other curriculum areas</p> <p>* Attend SSP inter school events & PE network meetings</p>	£10000	<p>*More active break times with focused physical activity opportunities.</p> <p>*More afterschool clubs offered.</p> <p>*More children able to attend afterschool clubs.</p> <p>*PE apprentice is a netball player and passes on knowledge to children.</p>	<p>*JR teaches all PE sessions alongside the teacher. Teachers have reported increase in confidence in teaching PE. Knowledge and skills have improved for staff and children.</p> <p>*JR is used to assist with differentiation, tailored groups.</p> <p>*JR used to deliver intervention to children who have been assessed as WTS to help to close the gap and ensure more children are at expected level.</p> <p>*JR has created a timetable of break time activities to encourage the children to have a 'more active' playtime.</p> <p>*JR has been in charge of the Wellbeing leaders, which has increased the profile of PE.</p>	<p>*Staff knowledge and skills increased which will benefit our pupils in future years.</p>

4,5	<u>Transport</u> *Transport to and from festivals and competition events.	£2000 (estimated spend)	*Opportunities for pupils to participate in competition against other schools. *To increase pupil participation in School Games competitions and events.	*Buses used to transport children to competitions and events throughout the year - mentioned above.	To ensure we can continue to offer children these opportunities we will continue to allocate a percentage of funding to transport costs. *Continue to access School Games events. *Each class to attend at least one inter-school event/competition. *We will track participation data for each child in school and encourage participation across a variety of sport/activities.
1	<u>Supply Cover</u> *To cover the PE Coordinator to attend termly meetings to increase subject knowledge. *To cover the PE Coordinator to have time within school for curriculum monitoring and to develop the role of Sports leaders. *To cover staff allowing them the opportunity to attend CPD sessions relating to PE and sport.	£1,500 (estimated)	*To provide the PE coordinator and all staff professional development opportunities and training to help them teach PE and sport more effectively.	*Supply will be used to cover the PE Coordinator at network meetings & staff attending PE CPD.	*We will continue to keep up to date with current updates.
1, 2, 3, 4	<u>Curriculum Resources</u> *Replenish and replace equipment in order to enhance PE teaching across school and provide opportunities to teach a range of sports.	£1500 (estimated)	*Ensuring teachers and pupils are equipped with appropriate equipment to deliver and participate in high quality lessons. *Pupils provided with a greater variety of competitive opportunities within curriculum PE.	*Teachers and pupils are equipped with appropriate equipment to deliver and participate in high quality lessons. *Children gained a sense of pride and responsibility for looking after new sport and PE equipment. *Equipment can be used outside for breaks which has encouraged children to keep more active during breaktimes – This has supported our children with meeting 30 mins of moderate to	Resources will last for several years and will be restocked and replenished as and when required. *Continue to monitor and audit PE equipment.

				vigorous activity per day in school hours.	
2, 3, 4	<p><u>Judo Taster</u> *Provide opportunities for children to participate in a different sport: golf</p>	£100 (donation)	<p>*Opportunities for pupils to participate in a wide range of sports.</p> <p>*To encourage children to take up sporting activities outside of school.</p> <p>*To increase links with the community.</p>	<p>*Judo Dan Academy delivered taster sessions to each class (20.3.24). Children reported enjoyment and lots of children wanted to sign up to the academy and increase their after-school sports activities.</p>	<p>*Increase links with the community.</p> <p>*Continue to encourage children to try a variety of sports.</p> <p>*Continue to encourage children to look for and attend sports outside of school.</p>

Meeting national curriculum requirements for swimming and water safety.

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	39%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	39%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	39%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No