



Curriculum Newsletter

Spring: Reception



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Our Christian value this term is:



Read Write Inc (RWI)

This term the children will continue to learn to read through the progressive phonics scheme, Read Write Inc. Phonics



assessments were carried out just before Christmas, so that the children could be placed into smaller groups to ensure they can make good progress in reading. Our focus this term will be teaching the

children to recognise and recall the consonant digraphs (sh, th, ch, qu, ng and nk) as well as read words containing these 'special friends' sounds.



Some children will progress on to learning set 2

sounds (ay, ee, igh, ow, oo), and by the end of the term all children will have learnt to read some tricky words.

For further information please visit the link below:

home.oxfordowl.co.uk/reading-schemes-oxford-levels/read-write-inc-phonics-guide/

Literacy

At St Marys Cockerton we are passionate about reading! We want your child to develop a life-long love of reading. Reading consists of two elements: language comprehension and word reading.

Language Comprehension:

In Reception children listen to stories and/or other type of texts each and every single day. The children will be encouraged to talk about the world around them and the books that they are reading.

Word Reading

Children will use their knowledge of taught sounds to read words. For some, this will be simple CVC words (consonant-vowel-consonant e.g. p-i-g) and for others this may be words containing special friends (e.g. k-i-ng) and four or five sounds such as s-w-i-m. As the term progresses, their fluency and pace should increase too.

Writing

This term the children will work on forming lower case letters correctly, spell words by identifying the sounds and then write the letter down, write captions and by the end of the term some children will begin to write simple sentences.



Communication and Language



Communication and language underpins all areas of the EYFS curriculum. Back and forth communications are vital in both language and cognitive development. At St Marys Cockerton your child will experience a language rich environment through listening to a

range of fiction and non fiction books, rhymes and poems and then be given the opportunity to use and embed new vocabulary in a range of context such as during 'Drawing Club' or whilst engaging in role play.



PSED

Last term we were thrilled with how quickly the children settled into school and began to form friendships and positive relationships with the adults in the setting. This half term the children will continue to work on their self help skills, particularly focusing on fastening buttons and zipping up their coats. They will also continue to develop their use of knives and forks in the dining room. This is a transferrable skill and it would be very much appreciated if this work continues at home, too.

This term the children will continue to work on expressing their feelings, considering the feelings of others and developing resilience and persevere when faced with challenge.

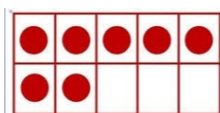
Key Vocabulary

Happy, sad, worried, scared, anxious, angry, well being, independence, zip, fasten, button, discuss, negotiate, persevere



Mathematical Development

In maths we are going to be super busy this term! We will begin by consolidating our learning on numbers 0-5 which will involve recognising, comparing and understanding what each number is made up of. Then, we will move on to studying numbers 6-10 by considering



7 seven

what the numbers look like on a tens frame, comparing numbers, looking at the composition and combining two amounts and finding the total. We will

finish off the term with learning based around the shape, space and measure aspect of the curriculum e.g. comparing mass, capacity and length as well as understanding the properties of 2d and some 3d shapes.



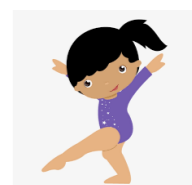
Key Vocabulary

Number, subitise, sort, group, compare, more, less, fewer, total, add, equals, mass, heavy, light, long, short, full, empty, shape, side, corner, face.

Physical Development

During Spring 1, Reception class will continue to develop their fundamental movement skills through the topic of 'places and spaces'. The children will develop skills of balancing, running, hopping, jumping, travelling and changing direction. Children will develop fine and gross motor skills, through handling equipment. They will learn how to stay safe using space. They work independently and with a partner to complete tasks.

During Spring 2, the children will develop their basic gymnastic skills through the topic of 'animals and their habitats'. They will explore basic movements, creating shapes, balances, and jumps and begin to develop rocking and rolling. Reception class will learn to show an awareness of space and how to use it safely and perform basic skills on both floor and apparatus. Finally they will copy, create, remember and repeat short sequences.



We would like to invite you to join our Agape service on Tuesday 27th January at St Mary's Church at 2.30pm. This is a special services to show God's love.



Our PE day is:

Friday

Please look at your child's **Home Learning** book for ways to support their education—this includes our minimum expectations as well as lots of ideas for additional activities.

Understanding the World

The children are going to love our new topic! We will begin the term by reading the story of



The Gingerbread Man. When the children know the story very well, we will make our own Gingerbread Person and journey with them around the world. Who knows where he/she might go....?



Key Vocabulary

country continent land sea climate
sky rainforest polar regions desert
space moon gravity

Creative Development

This term we will be working on our drawing skills by taking part in draw-along sessions. The children will recreate various animals such as penguins, tigers and camels. The children will draw with a range of medias



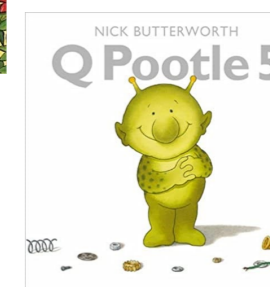
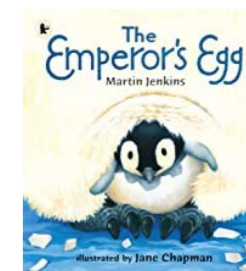
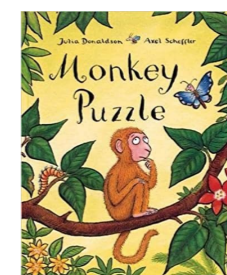
such as pencils, charcoal and pastels. Before the end of the term the children will also create art work inspired by Henri Rousseau's 'Tiger in a Tropical Storm.'

Key Vocabulary

paint, draw, colour, mark-make, lines, circles, shapes, colour, mix, primary, secondary, texture, form, technique, pattern, artist, imprint



Focus Texts:



Poem: Breezy Weather

Enrichments

At the beginning of the Spring Term we will welcome local PSCO Laura and her colleague to help us search for a very mischievous Gingerbread Man.

We are super excited to inform you that on the 7th February, the amazing early years guru and founder of 'Drawing Club,' Greg Botrill will be spending the morning working with the children and staff. It is going to be an incredible morning!



Additional Information

A small change to make you aware of...



Reading and homework books will continue to be collected on **Thursdays**, however if your child completes their homework earlier, we would like them to place it in the homework basket. Please prompt your child to do this, or where possible inform a member of staff.

Reminders



Your child should bring their book bag to school every day. This should contain their reading folder.

Please remember to send your child to school with a named water bottle, **everyday**. This should contain water only.



PE will take place on Fridays only. This is due to the children having daily access to the outdoor provision and therefore having ample opportunity to work on their fine and gross motor skills.

We visit Cockerton Library once every three weeks when the children can select books to borrow for pleasure and information.