

Details with regard to funding

Total amount carried over from 2021/2022	£7000
Total amount allocated for 2022/23	£17600
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£24600




Swimming Data

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	60%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	40%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	40%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes the funding has been used for top up swimming sessions above the national curriculum requirements and for children to attend aqua splash gala/competition as part of the Darlington SSP

Action Plan and Budget Tracking

Intended annual spend against the 5 key indicators including success criteria and evidence of impact that will be measured to evaluate for pupils today and for the future.

Academic Year: 2022/2023	Total fund allocated: £	Date Updated: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 37%
Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £9000	Evidence of impact: what do pupils now know and what can they now do? What has changed?
For the children to have the opportunity to take part in daily, structured activities.	Use of a range of daily dance and fitness resources appropriate to the age and stage of the children. Fit for Life package to be used for KS2 children. Support all staff with planning playtime activities. Implement personal challenge for all children to track successes.	Resources and training purchased as part of the GoWell Enhanced Package (£6000)	As in previous years we continued to engage with the Darlington Sports Partnership. A significant amount of out sports premium continues to go towards ensuring our children can participate in as many intra and inter school sporting activities as possible. We also ensured we targeted a range of events that promote not only competition but also participation. The main cost in this context for this academic year is on transport where we have seen a significant increase in the cost of coaches to and from events. We have invested and are looking to further invest in resources for playtimes to further develop physical activity.
For the children to be encouraged to do additional sporting activities outside of school time. After school provision.	Coaches to come into school to provide experience of different activities and inspire attendance at a range of clubs. Sporting events promoted and shared that are organised on a town wide level.	Purchased as part of the GoWell Enhanced Package Darlington SSP £1500	Further develop structured activities at play times led by adults and Year 6 sports leaders. Implement a way for children to record progress and monitor engagement with these activities.
Provide additional equipment to facilitate additional physical activity.	Resources carefully considered and purchased to support sports leaders and lunchtime supervisors in supporting structured games and activities during the school day to promote extra physical activity.	Budget to purchase additional resources across the school. £1500	Continue to develop and establish more after school clubs in the following academic year.
To facilitate additional and appropriately focussed physical activity in Key Stage 1 and the Early years through appropriate resourcing and staff training	Acquire equipment and training to facilitate the development of fine and gross motor skills in young children.	Budget to purchase additional resources across the school.	Audit equipment and continue to ensure it meets the needs of our children and motivates them to engage in 30 minutes of daily activities.
			Continue to monitor and evaluate best practice in Early Years and Key Stage 1 in order to promote the best possible engagement in physical activity. Work alongside Future Steps (Outside occupational therapy provider) to improve staff knowledge and practice.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 40%
Intent	Implementation		Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £10000	Evidence of impact: what do pupils now know and what can they now do? What has changed?	
To increase subject knowledge and awareness of new initiatives by the PE Curriculum Leaders.	PE Curriculum Leaders to attend SSP update meetings. Release time for leaders to support staff and assess the impact of PE and Sport across the school. Assign an experienced sporting TA to the role of PE leader and support staff with delivery of lessons and planning. Bought in and trained staff to deliver a new scheme of PE to allow for progression across the year groups and development of key skills	£10000 (TA salary, subsidised) GetSet4PE Scheme Package	After achieving the school games mark Gold award every year from 2016 to 2023, we achieved Platinum. 	Tweak and improve whole school PE approach and further improve assessment process to help identified gifted and talented and children who need further support and intervention in PE.
To increase the quality of teaching within PE sessions	Provide specialized sports coaches to work alongside teachers so that teachers develop their knowledge and understanding of delivering PE lessons. Assign an experienced sporting TA to the role of PE leader and support staff with delivery of lessons and planning. Audit current PE delivery.	(TA salary, subsidised) Health check of PE as part of the SSP Enhanced Package	To do this we are found ways to invest, improve and develop the whole school participating in active 30 daily across the school week.	Further develop the role of 'PE leader' and ensure staff expertise continually shared and nurtured along with teaching subject leader.
Promote daily running and daily exercise for all children in school to meet the School Games Gold Mark.	Whole school participating in active 30 daily across the school week. Launch initiatives to motivate KS1 such as 'Active Ted'. Sports leaders to support KS1 play and structured sports activities. Physical activity profile raised through whole school events like colour runs and sporting events which is shared through school website and social media.	Darlington SSP	We developed ways to motivate and support EYFS and KS1 including further training of sports leaders to support KS1 play and structured sports activities along with resources. The schools' physical activity profile was continually raised through whole school events like colour runs, Santa dashes and sporting events which were shared through school website and social media.	Relaunch in autumn term 2023 with fresh initiatives. Maintain Premium award

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:	
			3%	
Intent	Implementation		Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £500	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To further develop the delivery and implementation of PE lessons in school to allow for fidelity, cohesion and a secure progression of skills across the year groups	Bought in and trained staff to deliver a new scheme of PE to allow for progression across the year groups and development of key skills	£500 GetSet4PE Scheme	<p>One of our key focus areas this year is to develop our offer of outdoor adventurous activities. Our school grounds are an asset and this year we started to develop a broader range of physical activities across our school using the outdoor classroom. As part of this we utilised the PE premium to put two members of staff onto the Level 3 Forest Schools as we identified in the past that when utilising the grounds as part of our curriculum this has had a positive effect on children's physical and mental health and wellbeing.</p> <p>GetSet4PE supports our staff in developing their whole school approach to PE. This enables us to ensure the delivery of quality first teaching as well as providing us with a quality assessment approach.</p> <p>We used specialist teachers to support our staff to develop their delivery of certain areas of PE and sport including dance, judo and gymnastics.</p> <p>Dedicated subject leadership time is given to PE lead to support staff with the delivery of high-quality teaching and to monitor the subject.</p>	<p>Continue to develop a culture of self-reflection and improvement of our PE teaching as well as further developing assessment and intervention in PE and Sport. Seek out further training for staff in school and refine our use of our current GetSet4PE scheme.</p> <p>We are seeking to formalise our approach to outdoor adventurous activities when staff achieve Forest School status</p> <p>Continue to give a high priority to swimming and water safety and teach a variety of strokes with all children in KS2. Once children have met requirements above and beyond NC then offer to Y2.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 20% (Along with key indicator 5)
Intent	Implementation		Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £5000	Evidence of impact: what do pupils now know and what can they now do? What has changed?	
Children experience a range of sporting activities outside of the National Curriculum to inspire and motivate children to experience PE and sport in a range of context.	Specialist coaches to provide experiences for the children e.g. Gymnastics and dance. External sporting visits such as trips to events and visiting external providers to take part in outdoor adventurous activities.	GoWell Transport costs £ 5000 FA – Affiliation Fees £100	The purchase of additional resources to support physical intervention for Early Years and Key Stage 1 children using an occupational therapy programme and training for key staff. We continually audit, maintain and restock equipment in school to ensure a broad range of sporting activities can be delivered to a good standard.	Continue to seek out new experiences for the children and fully participate with competitions both intra school and inter school. Develop out offer of extra-curricular activities. Develop our offer for outdoor-adventurous activities by training school staff.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				See Key Indicator 4
Intent	Implementation		Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: See Key Indicator 4.	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Maintain a high level of participation of all children in sporting events both internally and externally via inter and intra school competitions.	Organise for children to attend a range of external sporting visits such as trips to events and visiting external providers to take part in outdoor adventurous activities.	Transport costs Darlington SSP	We ensured that we engage with a range of participation and experience-based sporting activities on an intra and inter school level.	Improve participation and develop of competition in the younger year groups. Continue to develop links with other local schools. Develop intra school competitions with other schools within our trust.

Signed off by:	
Head Teacher:	Wendy Aitken
Subject Leader:	Jess Wheatley
Governor	Myfanwy Eyres
Date:	31 st July 2023