

# **Curriculum Newsletter**

Spring: Year 2



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## Our Christian value this term is:



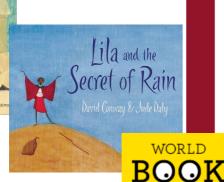
## Reading

The children will continue to have a daily phonics/ reading lesson using the Read Write Inc (RWI) scheme.

We will also use these wonderful texts for some whole

class reading:





DAY

7 MARCH 2024

# Mathematics

Our maths this term will include multiplication. We will also work on measures including money, length and mass.

## Key Vocabulary

Equal groups, arrays, multiply, multiplication, times tables, grouping, sharing, doubling, halving, dividing, count, money, pence, pounds, notes, coins, amounts, compare, calculate, cost, total, altogether, change, left, measure, centimetre, length, height, mass, grams, kg, volume, capacity, litres, ml.

# **Computing**

This term our topics are 'Data and Information Pictograms' and 'Digital Photography'.

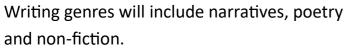
| FRUIT      | NUMBER OF CHILDREN WHO CHOSE IT |
|------------|---------------------------------|
| PEAR       | 888888                          |
| WATERMELON |                                 |
| ORANGE     | <b>(a)</b>                      |
| APPLE      | <b></b>                         |
| BANANA     | <u></u>                         |



# Writing

Our daily phonics and reading lesson will be followed by an English lesson to develop spelling, grammar and punctuation skills.

Again, these will mainly follow the RWI scheme of work, with writing tasks being closely linked to the texts shared.





'Spelling Shed' tasks will now be set for Year 2 and their login details can be found in their reading record book.

#### Science

In science, we will learn about living things, including animals, and their habitats. Children will discover more about life processes and what living things need in order to survive. They will also discover how animals develop and adapt to their surroundings.

# Key Vocabulary

Life processes, living, non-living, human, offspring, life stages, life cycle, hygiene, healthy, survive, camouflage, adaptation, food chains, food sources, habitat, micro-habitat, herbivore, carnivore, omnivore, predator, prey

#### **Religious Education**

In lessons we will explore the questions 'What do Christians believe God is like?' and 'What is the Good News that Jesus brings?'

#### **Key Vocabulary**

God beliefs Christian religion parable forgiveness kind fair worship Love

### **RSHE**

We will explore different ways of accessing the internet and consider its purpose and value in everyday life. We will also share the basic rules for keeping safe online and consider whom to tell if we see something online that makes us feel unhappy, worried, or scared.

Parents' / Carers' Evenings—Monday 11th March and Monday 18th March

Appointment letters will be sent home on Friday 1st March

We would like to invite you to join our Agape services on Tuesday 23rd January and Tuesday 5th March at St Mary's Church at 2.30pm.

These are special services to show God's love.



Our PE days are:

<u>First half term</u>—Wednesday and Thursday

<u>Second half term</u>—Monday and Thursday

Please look at your child's <u>Home Learning</u> book for ways to support their education—this includes our minimum expectations as well as lots of ideas for additional activities. Homework tasks will be given out on a Thursday to be completed and returned the following Monday. Year 2 will now be set weekly games on 'Spelling Shed'.

# **History**

In the second half of the term, we will explore the question 'How did we learn to fly?' We will find out about the Wright brothers, the first flight and how sources can be used to investigate other significant individuals within the history of flight.

#### **Key Vocabulary**

beyond living memory, decade, evidence, eyewitness Flight, historic, historically significant, inventor, living memory, past, present. primary source, source



### **Physical Education**

The children will develop dance skills and Target
Games' in the first half term before moving on to "Net
and Wall' ball skills and further develop yoga
techniques.

# Key Vocabulary

Travel, copy, perform, pathways, direction, expression, communication, aim, target, underarm, overarm, strike, release, accuracy, tactics, continuous, opponent, court, defend, attack, take turns, share, mindfulness, wellbeing, posture, flexibility, control, poses

#### **Art and Design**

The children will have opportunities to develop their colour mixing skills and create collages.

## **Design and Technology**

This term, we will design and make vehicles, learning how different components fit together to ensure the wheels can rotate.

## **Key Vocabulary**

painting, primary colours, secondary colours, warm, cold, neutral, brush, technique, materials, texture, chassis, wheels, axel, attach, fix, change, develop

# Geography

In the first half term, we will locate the equator and the North and South Poles on a world map. We will investigate the weather and features of hot and cold places and locate some countries with hot or cold climates on a world map. In addition, we will compare the UK with Kenya.

#### **Key Vocabulary**

globe, map, arid, climate, compass, continent, country, desert, Equator, ice sheet, ocean, polar, temperate, savannah, rainforest, temperature, thermometer, human feature, physical feature.

#### <u>Music</u>

Our 'Charanga' topic for this term begins with 'I wanna play in a band'.

#### Key Vocabulary

Keyboard, drums, bass, electric guitars, saxophone, trumpet, pulse, rhythm, pitch, improvise, compose, perform, audience, question and answer, melody, dynamics, tempo

#### <u>French</u>

The children will learn the names of shapes and instruments in in French this term.



## Other key information

Class 2 would like to invite you to their assembly to 'Show the Love' on 13th March from 9.15 – 9.45 am. (tea and coffee from 9.00am)

An invitation will be sent nearer the time.



Between 1991 and 1995, the government introduced statutory assessments in primary schools. However, as they are no longer compulsory for children at the end of Key Stage One, Year 2 children in this school will not be completing them.

Information about the children's progress will be provided through Parents'/Carers' Evenings and their written annual report in July based on their work throughout the year.

We will continue to visit Cockerton Library once every three weeks so that the children can select books to borrow for pleasure and information.