



Curriculum Newsletter

Spring: Year 1



Facebook

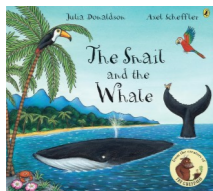
<https://www.facebook.com/stmaryscockertonschool>

Our Christian value this term is:



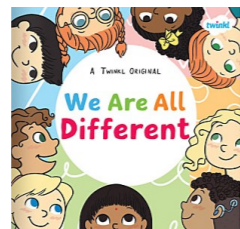
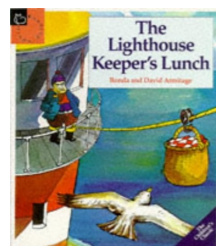
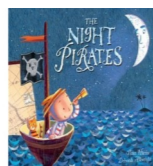
Phonics

We will continue using Read Write Inc to ensure your child is able to read quickly and skilfully. In June this year your child will take the phonics screening check. It will help us to see whether your child has made the expected progress. We will give more information throughout the year.



Reading

Our favourite 5



Mathematics

We will be securing the children's understanding of place value within 20 by counting reliably, recognising numbers as words, finding 1 more, and counting forwards and backwards. We will move onto addition and subtraction within 20 and introduce part—whole models

The children will be able to write number sequences, find fact families, know the number bonds within and to 20. We will also cover shape in the first half term, where we will recognise and find properties of 2d and 3d shapes.

Key Vocabulary

more, less, forward, backward, compare, more than, less than, equal to, add, subtract, take away, binds, part, part whole, square, rectangle, triangle, circle, pentagon, hexagon, cube, cuboid, pyramid and sphere.

Computing

For the first half of the Spring term we will be focusing on grouping data in our computing sessions. This will include labelling and matching, counting objects, describing and making different groups. For the second half of the term the children will be doing the topic 'moving a robot'. This will be using bee bots and apps on the iPad for programming directions.



Key Vocabulary

Forwards, backwards, turn, clear, go, commands, Instructions, directions, Left, right, word processor, keyboard, keys, letters, type

Writing

In RWI every child will be grouped to their reading level and then in their groups they will develop their writing skills alongside their reading.

We will cover a range of genres over the term which will include captions, letters and postcards.



Science

During the first half term in science we will look at the four seasons. Children will find out about the weather in each season, how trees change in each season and the temperature changes across the year. We will then move onto comparing animals. Looking at the different animal groups.

Key Vocabulary

Conclusion, data, deciduous tree, evergreen tree pictogram, predict, record, season, sunrise, sunset, symbol, temperature, thermometer, weather, amphibian, mammal, fish, bird, reptile, grouping

Religious Education

Who is Jewish and how do they live?

We will find out all about the Jewish religion and how they live their lives. We will find out about some festivals they celebrate and find out about their special items in their homes and places of worship.

Key Vocabulary

Mezuzah	Shabbat	Tenakh	Sukkot
Shema	Hanukkah	challah bread	challah cover
Kosher	Star of David		

RSHE

Online Relationships / Internet safety and harms

We will look at basic rules for keeping safe online, whom to tell if they see something online that makes them feel unhappy, worried, or scared and why people use the internet and how they find things out and communicate safely with others. We will learn why some things have age restrictions.

Parents' / Carers' Evenings—Monday 11th March and Monday 18th March

Appointment letters will be sent home on Friday 1st March

We would like to invite you to join our Agape services on Tuesday 23rd January and Tuesday 27th February at St Mary's Church at 2.30pm.

These are special services to show God's love.



Our PE days are:

Wednesday and Friday

Please look at your child's **Home Learning** book for ways to support their education—this includes our minimum expectations as well as lots of ideas for additional activities.

History

'How have toys changed?'

This will follow on from their learning last term about how they are making history. This topic will look at their favourite toy and find out how this is different to maybe their parents' or grandparents' favourite toys. We will compare toys and investigate how teddy bears have changed.

Key Vocabulary

Artefact, century, decade, different, evidence, historian, living memory, memory, modern, now, past, present, remember, sequence



Physical Education

Over the term we will focus and develop our skills in dance, target games, net and wall games and yoga. Some key skills

will include co-operation, communication, travel, performing actions, balance and co-ordination.

Key Vocabulary

Breathing, posture, balance, co-ordination, flexibility, respect, communication, tactic, determination tracking, catching and throwing.

Art and Design

In art and design our topic is 'Make your mark'. The children will learn how to create different types of lines, explore lines, develop an understanding of mark making and apply this to our drawing skills.

Design and Technology

We will be constructing a windmill in this term; this will include designing, and making functional turbines and axels with a supporting structure.

Geography

'What is the weather like in the UK?'

We will be finding out about the weather in the UK. This will including finding the UK on the world map, locating the 4 countries that make up the UK, looking at the 4 seasons, identifying seasonal changes, identifying the compass directions and finding out about weather patterns.

Key Vocabulary

Atlas, capital city, climate, compass, continent, country, direction, land, locate, location, map, rain, gauge, season, temperature

Music

In music the new topic titles are 'In The Groove' and 'Round and Round'. In The Groove is a song that was specially written for classroom use to teach children about different styles of music. This is a very easy song to learn and has been arranged in six different styles.

Round and Round is all about rhythm, clapping and listening to the beat.

French

Over the term Year one will begin to learn numbers in French to 10 and also the colours.

Other key information

We visit Cockerton Library once every three weeks when the children can select books to borrow for pleasure and information.

Please ensure your child has a water bottle in school which they can access throughout the day.