

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/2021	£ 3540
Total amount allocated for 2021/22	£ 17720
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 21260

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	% 48
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	% 48
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	% 30
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes the funding has been used for top up swimming sessions above the national curriculum requirements and for children to attend aqua splash gala/competition as part of the Darlington SSP

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/2022		Total fund allocated: £21260		Date Updated: July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: % 33
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated: £7000	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
For the children to have the opportunity to take part in daily, structured activities.	Use of a range of daily dance and fitness resources appropriate to the age and stage of the children. Fit for Life package to be used for KS2 children. Support all staff with planning playtime activities. Implement personal challenge for all children to track successes.	Resources and training purchased as part of the GoWell Enhanced Package (£4789)	Children engage with daily structured exercise activities in addition to normal play times. This is supported by our sports leaders who have been trained as part of our school partnership with Darlington SSP.	Further develop structured activities at play times led by adults and Year 6 sports leaders. Implement a way for children to record progress and monitor engagement with these activities.	
For the children to be encouraged to do additional sporting activities outside of school time. After school provision.	Coaches to come into school to provide experience of different activities and inspire attendance at a range of clubs. Sporting events promoted and shared that are organised on a town wide level.	Purchased as part of the GoWell Enhanced Package (£4789) Darlington SSP £1375	Children are engaged with a variety of sports, outside of the classroom environment and timetabled curriculum. Dance and gymnastics provided as after school sessions. Table tennis club ran for the academic year and was resourced by the school.	Continue to develop and establish more after school clubs in the following academic year.	
Provide additional equipment to facilitate additional physical activity.	Resources carefully considered and purchased to support sports leaders and lunchtime supervisors in supporting structured games and activities during the school day to promote extra physical activity.	Budget to purchase additional resources across the school. £1500	Children have more focussed physical activity sessions in school led by adults and sports leaders which is adequately resourced.	Audit equipment and continue to ensure it meets the needs of our children and motivates them to engage in 30 minutes of daily activities.	

To facilitate additional and appropriately focussed physical activity in Key Stage 1 and the Early years through appropriate resourcing and staff training	Acquire equipment and training to facilitate the development of fine and gross motor skills in young children.	Budget to purchase additional resources across the school. £1500	Improved physical development across Key Stage 1 and Early Years.	Continue to monitor and evaluate best practice in Early Years and Key Stage 1 in order to promote the best possible engagement in physical activity. Work alongside Future Steps (Outside occupational therapy provider) to improve staff knowledge and practice.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: % 33
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £6500	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase subject knowledge and awareness of new initiatives by the PE Curriculum Leaders.	PE Curriculum Leaders to attend SSP update meetings. Release time for leaders to support staff and assess the impact of PE and Sport across the school. Assign an experienced sporting TA to the role of PE leader and support staff with delivery of lessons and planning. Bought in and trained staff to deliver a new scheme of PE to allow for progression across the year groups and development of key skills	£5918 (TA salary, subsidised) £660 GetSet4PE Scheme Package	Quality first PE teaching Lesson observations Pupil Voice	Tweak and improve whole school PE approach and further improve assessment process to help identified gifted and talented and children who need further support and intervention in PE.
To increase the quality of teaching within PE sessions	Provide specialized sports coaches to work alongside teachers so that teachers develop their knowledge and understanding of delivering PE lessons. Assign an experienced sporting TA to the role of PE leader and support staff with delivery of lessons and planning. Audit current PE delivery.	£5918 (TA salary, subsidised) Health check of PE as part of the SSP Enhanced Package (£4789)	Throughout the year a member of our support staff has consistently provided support and advice in the delivery of PE lessons. He has coached staff and supported with planning and delivery of PE. External assessment of our PE provision provided as part of Go Well.	Further develop the role of 'PE leader' and ensure staff expertise continually shared and nurtured along with teaching subject leader.

Promote daily running and daily exercise for all children in school to meet the School Games Gold Mark.	Whole school participating in active 30 daily across the school week. Launch initiatives to motivate KS1 such as 'Active Ted'. Sports leaders to support KS1 play and structured sports activities. Physical activity profile raised through whole school events like colour runs and sporting events which is shared through school website and social media.	Darlington SSP £1375	Children motivated to run daily. Daily exercise led by staff and sports leaders. Gold Mark acquired this year (2021).	Relaunch in autumn term 2022 with fresh initiatives. Aim to achieve Platinum sports mark in 2022-2023 academic year.
---	--	-------------------------	---	--

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				% 5
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £700	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To further develop the delivery and implementation of PE lessons in school to allow for fidelity, cohesion and a secure progression of skills across the year groups	Bought in and trained staff to deliver a new scheme of PE to allow for progression across the year groups and development of key skills	£660 – GetSet4PE Scheme	Lesson observations show fidelity across all year groups in the progression of skills and the delivery of PE in our school. Pupil Voice demonstrates that PE is one of their favourite subjects and children express a confidence and a desire to participate in these lessons. Outside observations from GoWell organisation as part of a 'Pe Health Check' observed quality first teaching across Key Stages. Staff express confidence in delivering PE.	Continue to develop a culture of self-reflection and improvement of our PE teaching as well as further developing assessment and intervention in PE and Sport. Seek out further training for staff in school and refine our use of our current GetSet4PE scheme.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 25% (Along with key indicator 5)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £5000	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children experience a range of sporting activities outside of the National Curriculum to inspire and motivate children to experience PE and sport in a range of context.	Specialist coaches to provide experiences for the children e.g. Gymnastics and dance. External sporting visits such as trips to events and visiting external providers to take part in outdoor adventurous activities.	GoWell £4789 Transport costs £3600 FA – Affiliation Fees £100 Tees Barrage – Rafting - £680	Improved participation across all year groups for sporting events and activities including targeting children who are less likely to participate. Excellent uptake with a range of sporting experiences including table tennis, golf, orienteering, rafting and climbing.	Continue to seek out new experiences for the children and fully participate with competitions both intra school and inter school. Develop out offer of extra-curricular activities. Develop our offer for outdoor-adventurous activities by training school staff.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				% 25 (Along with Key Indicator 4)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £5000	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Maintain a high level of participation of all children in sporting events both internally and externally via inter and intra school competitions.	Organise for children to attend a range of external sporting visits such as trips to events and visiting external providers to take part in outdoor adventurous activities.	£4000 Transport costs & £1375 (Darlington SSP)	Across the academic year 21/22 as a school we attended over 30 sporting events across all year groups. We ensured as many children as possible attended events and varied participants throughout the year.	Improve participation and develop of competition in the younger year groups. Continue to develop links with other local schools. Develop intra school competitions with other schools within our trust.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Chris Toner
Date:	29 th July 2022
Governor:	
Date:	