

Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£ 4700
Total amount allocated for 2020/21	£ 17730
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 3540
Total amount allocated for 2021/22	£ 17720
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 21260

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above</p>	11%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p>	11%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	0%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<i>Not in the last academic year (19/20) due to pool closures linked to Covid-19. Year 6 attended top up sessions funded by public health England at the end of the academic year.</i>

Created by:



Supported by:



Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
For the children to have the opportunity to take part in daily, structured activities.	Use of Move with Max and Jump Start Jonny with whole classes. Fit for Life package for KS2 children. Support staff with planning playtime activities. Implement personal challenge for all children to track successes.	Purchased as part of the SSP Enhanced Package (£4789) Jump Start Johnny Subscription £280	Children engage with daily structured exercise activities in addition to normal play times.	Further develop structured activities at play times led by adults or Year 6 sports leaders. Implement a way for children to record progress and monitor engagement with these activities
For the children to be encouraged to do additional sporting activities outside of school time.	Coaches to come into school to provide experience of different activities and inspire attendance at a range of clubs. Sporting events promoted and shared that are organised on a town wide level.	Purchased as part of the SSP Enhanced Package (£4789) Darlington SSP £1270	Children are engaged with a variety of sports, outside of the classroom environment and timetabled curriculum.	Look to establish more after school clubs; if Covid-19 restrictions continue to be lifted.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Intent	Implementation	Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>
To increase subject knowledge and awareness of new initiatives by the PE Curriculum Leaders.	PE Curriculum Leaders to attend SSP update meetings. Release time for leaders to support staff and assess the impact of PE and Sport across the school. Assign an experienced sporting TA to the role of PE leader and support staff with delivery of lessons and planning.	£10,464 (TA salary, subsidised)	Quality first PE teaching
To increase the quality of teaching within PE sessions	Provide specialized sports coaches to work alongside teachers so that teachers develop their knowledge and understanding of delivering PE lessons. Assign an experienced sporting TA to the role of PE leader and support staff with delivery of lessons and planning. Audit current PE delivery with the help of SSP	£10,464 (TA salary, subsidised) Health check of PE as part of the SSP Enhanced Package (£4789)	Throughout the year a member of our support staff has consistently provided support and advice in the delivery of PE lessons. He has coached staff and supported with planning and delivery of PE.
Promote daily mile and daily exercise for all children in school.	Whole school had the opportunity to accumulate miles towards a marathon award. Running profile raised through whole school events like colour runs.	Cost for medals received as part of Darlington SSP £1270	Children motivated to run daily.
Increase the profile of PE across the whole school.	Train sports leaders Where appropriate attend intra school competitions Run event days e.g. colour run Relaunch school PE kit and provide T-shirts that reflect House Team colours for intra school sports events. Improve equipment where needed	Purchased as part of the SSP Enhanced Package (£4789) T-Shirts for all children £300	Although difficult in this academic year to maintain a high profile of PE due to Covid-19; the Summer term had a number of successes including a relaunch of PE kit, colour run, daily marathons miles, and outdoor adventurous activities and sports trips. Sports leader role for Year 6 children in the Summer term.
			Tweak and improve whole school PE approach and further improve assessment process to help identified gifted and talented and children who need further support and intervention in PE.
			Further develop the role of 'PE leader' and ensure staff expertise continually shared and nurtured.
			Relaunch in autumn term 2021.
			Engage with all sporting events intra and inter school, invite coaches in, establish sports leaders. Launch sports leaders early and established a 'leadership legacy' for Year 5 pupils as well.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
Teachers become more confident in delivering PE lessons.	Staff supported by an experienced TA to deliver quality lessons.	£10,464 (TA salary, subsidised)	Teachers deliver high quality PE lessons consistently with clear objectives. Children understand what they are learning and reflect on their development in sport.	Further embed a whole school approach to PE that allows progression of skills across year groups.
Audit of current state of PE undertaken with targets established for the upcoming academic year and identify areas of strength and weakness.	'Health Check' undertaken with help from the Sedgefield Sports Partnership.	Health check of PE as part of the SSP Enhanced Package (£4789	Targets for next year established. Strengths and weaknesses identified and form basis of next year's sports planning.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
For children to be introduced to new sport that they may be unfamiliar with. Also develop outdoor adventurous activities on the school grounds.	Alongside the usual sports on the school's Long Term PE plan, other sports offered: Table Tennis Tennis Kayaking Outdoor adventurous activities Orienteering Ice Skating- including after school clubs.	Darlington SSP £1270 North East Wellbeing Archery - £235 Thrills and Skills (Outdoor Learning) - £280 Trip Ice Skating for Year 6 - £180	Children have the opportunity to try a range of sports so that they can experience lots of different ways to access exercise/sports. Inspire them to take up sports for the future	Continue to explore a range of sports and activities for the children in our school to experience and be inspired by. Further establish our outdoor adventurous activities provision.

Key indicator 5: Increased participation in competitive sport				
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
To increase the amount of competitive sport opportunities for pupils	A school competition calendar developed with the school games organiser (SSP) including a wide variety of different sporting competitions against other schools across KS1 and KS2. Create links with other school through the sports coach to increase local competition. Sporting competitions linked to the sports clubs being run in school and to class work with Mr Rawlinson	Some purchased as part of the SSP Enhanced Package (£4789) Travel to sports competitions £1270 – Competition package	Increased desire to perform well showing determination. Increase the number of children competing.	A lot of inter school competition involvement was disrupted due to Covid-19. Ensure in the upcoming academic year that the school engages fully with all inter and intra school competition opportunities.

Signed off by:	
Executive Principal:	Wendy Aitken
Date:	31 st July 2021
Subject Leader:	Mr Chris Toner
Date:	31 st July 2021
Governor:	Mrs Myfanwy Eyres
Date:	31 st July 2021